

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY TO
TRANSFORM ACTIVE SENTENCES INTO PASSIVE SENTENCES
USING SIMPLE FUTURE TENSE AT ENGLISH DEPARTMENT BUNG
HATTA UNIVERSITY**

THESIS



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THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the English
Department, Teacher Training and Education Faculty, Bung Hatta University*



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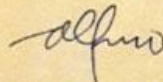
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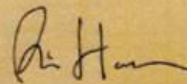
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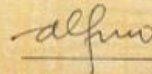
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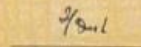
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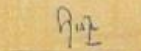
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ABSTRACT

Putri, Gita Ramadhani Andes. (2022). *An Analysis of the Second Year Students' Ability to Transform Active Sentences into Passive Sentences Using Simple Future Tense at English Department Bung Hatta University.*

Advisor: Dr. Joni Alfino, M.Pd

The purpose of this research was to describe the second year students' ability to transform active sentences into passive sentences using the simple future at English Department Bung Hatta University. The descriptive method was used as the design of this research. The population of this research was the second year students who registered in the academic year 2021/2022. The researcher used a total sampling technique, and the sample was 30 students. The instrument for collecting the data in this research was a writing test that required students to transform active sentences into passive sentences using the simple future tense. The researcher used the inter-rater technique to make the test reliable.

Based on the results of data analysis, it was concluded that the second year students' ability to transform active sentences into passive sentences using the simple future tense was very good. The conclusion was indicated by the fact that 12 students (40.00%) had very good ability, 6 students (20.00%) had good ability, 7 students (23.33%) had moderate ability, and 5 students (16.67%) had low ability. Specifically, the second year students' ability to transform active sentences into passive sentences using simple future tense in affirmative form at the English Department at Bung Hatta University was very good. It was supported by the fact that there were 15 students (50.00%) who had very good ability, 8 students (26.67%) who had good ability, 1 student (3.33%) who had moderate ability, and 6 students (20.00%) who had low ability. The second year students' ability to transform active sentences into passive sentences using simple future tense in negative form at the English Department at Bung Hatta University was very good. It was supported by the fact that there were 12 students (40.00%) who had very good ability, 4 students (13.33%) who had good ability, 6 students (20.00%) who had moderate ability, and 8 students (26.67%) who had ability. The second year students' ability to transform active sentences into passive sentences using simple future tense in interrogative form at the English Department at Bung Hatta University was good. It was supported by the fact that there were 6 students (20.00%) who had very good ability, 13 students (43.33%) who had good ability, 3 students (10.00%) who had moderate ability, and 8 students (26.67%) who had low ability.

Based on the results of the research, it can be concluded that the second year students' ability to transform active sentences into passive sentences using simple future tense at the English Department of Bung Hatta University was very good. In relation to the conclusion, she suggests that the students maintain their ability to transform active sentences into passive sentences using the simple future

tense and do more exercises in other tenses. She suggests the lecturers motivate the students to maintain their ability to transform active sentences into passive sentences using the simple future tense and do more exercises in other tenses. For the next researchers, she suggests describing the student's ability to transform active sentences into passive sentences in any other tenses.

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