

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher discussed conclusions and suggestions. The researcher made conclusions and suggestions based on the results of the research.

#### **5.1 Conclusions**

Based on the results in chapter IV, it can be concluded that the second year students' ability to transform active sentences into passive sentences using the simple future tense was very good. The conclusion was indicated by the fact that 12 students (40.00%) had very good ability, 6 students (20.00%) had good ability, 7 students (23.33%) had moderate ability, and 5 students (16.67%) had low ability. The details are as follows:

1. The second year students' ability to transform active sentences into passive sentences using simple future tense in affirmative form at the English Department at Bung Hatta University was very good. It was supported by the fact that there were 15 students (50.00%) who had very good ability, 8 students (26.67%) who had good ability, 1 student (3.33%) who had moderate ability, and 6 students (20.00%) who had low ability.
2. The second year students' ability to transform active sentences into passive sentences using simple future tense in negative form at the English Department at Bung Hatta University was very good. It was supported by the fact that there were 12 students (40.00%) who had very good ability, 4 students (13.33%) who had good ability, 6

students (20.00%) who had moderate ability, and 8 students (26.67%) who had ability.

3. The second year students' ability to transform active sentences into passive sentences using simple future tense in interrogative form at the English Department at Bung Hatta University was good. It was supported by the fact that there were 6 students (20.00%) who had very good ability, 13 students (43.33%) who had good ability, 3 students (10.00%) who had moderate ability, and 8 students (26.67%) who had low ability.

## **5.2 Suggestions**

Based on the conclusion above, the researcher gives suggestions to the students, lectures, and the next researcher.

### **1. Students**

- a) The second year students who have very good ability and good ability to transform active sentences into passive sentences using simple future tense are suggested to maintain their ability.
- b) The second year students who have moderate ability and low ability to transform active sentences into passive sentences using simple future tense are suggested to do more exercises.

### **2. Lectures**

The lecturers are suggested to motivate the students to maintain their ability to transform active sentences into passive sentences using the simple future tense and do more exercises in other tenses.

### 3. The Next Researchers

The researcher suggests to the next researcher to find out the student's ability to transform active sentences into passive sentences in any other tenses, such as future tense, including future continuous tense, future perfect tense, and future perfect continuous tense.

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