

**THE CORRELATION BETWEEN THE SECOND YEAR STUDENTS'
READING STRATEGIES AND THEIR READING ACHIEVEMENT AT
ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY**

THESIS



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THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY**

2022

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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at English
Department the Faculty of Teacher Training and Education Bung Hatta*



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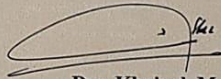
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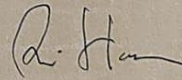
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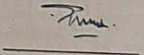
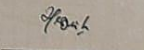
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ABSTRACT

Harahap, C.N (2022). *The Correlation between the Second Year Students' Reading Strategies and their Reading Achievement at English Department of Bung Hatta University*

Advisor : Drs. Khairul, M.Sc.

The purpose of this research is to find out the correlation between the Second Year Students' Reading Strategies and their Reading Achievement at English Department of Bung Hatta University. The design of this research was correlational research. The population members of this research was 30 students. To choose the sample, the researcher used total sampling technique. The researcher used two instruments to collect the data : reading test and questionnaire.

After analyzing the data, the researcher found a positive correlation between the Second Year Students' Reading Strategies and their Reading Achievement at English Department of Bung Hatta University. It can be shown from the result of the data analysis that the value of $r_{\text{calculated}}$ of this research was 0.485, while the value of r_{table} with the level of significance 0.05 and the degree of freedom ($df = n-2$) was 0.361. It means that the $r_{\text{calculated}}$ was higher than r_{table} ($0.485 > 0.361$).

Finally based on the finding, it can be concluded that the alternative hypothesis of this research stating that there is a significant correlation between the Second Year Students' Reading Strategies Used by Second Year Students and their Reading Achievement at English Department of Bung Hatta University was accepted. By having known that, the lecturers are suggested to incorporate reading strategies into their teaching methods and motivate students use reading strategies as much as possible. The students are suggested to apply certain reading strategies and do more exercise to improve their reading skill.

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