ABSTRACT

Martin, Nadia Olivia (2019): The Utilizing of Venn Diagrams To Develop The First Year Students' Vocabulary Mastery at SMA Pertiwi 1 Padang.

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The research was aimed to know the utilizing of Venn Diagram to develop the first year students' vocabulary mastery at SMA Pertiwi 1 Padang. This study was conducted to the first year students at SMA Pertiwi 1 Padang. Method of this research was Experimental Design which used quantitative-qualitative study by taking 46 students as the sample out of 151 students of population. The sample was divided into two classes; 23 students for experimental class and 23 students dor control class. Before giving treatment, the researcher gave pre-test. Then the researcher taught the experiment class by using Venn Diagram and control class by using conventional media. Then the researcher gave post-test.

In this study, researcher used test, questionaire and observation as collecting data. Theresearcher used vocabulary test which was multiple choice form that consist of 30 items which have been try-out, and the reliability of the test was 0.72.

Findings of this research show that teaching vocabulary by using Venn Diagram was effective. It is proved by findings the hypotesis by N-Gain have $g_1 = 0,35$ and $g_2 = 0,17$. So, $g_1 > g_2$ follows $0,35 > 0,17$. In conclusion, H_0 was rejected and H_1 was accepted. It means that students' vocabulary mastery that was taught by using Venn Diagram was higher than those taught by using conventional media. The result of the research showed that there was a significant different achievement of students' vocabulary mastery taught by using Venn Diagram. Dealing with conclusion, the researcher suggested the English teacher may consider to use Venn Diagram in teaching vocabulary.

Key Words: Utilizing, Venn Diagram, Vocabulary