

**AN ANALYSIS OF THE THIRD YEAR STUDENTS'
SPEAKING ABILITY AFTER PANDEMIC ERA AT FKIP OF
BUNG HATTA UNIVERSITY**

THESIS



By:

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BUNG HATTA UNIVERSITY**

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Submitted in Partial Fulfillment of the Requirement
for Getting Strata One(S1) Degree



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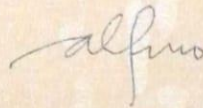
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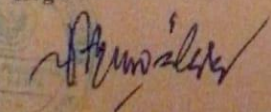
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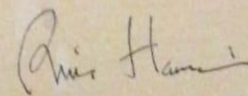
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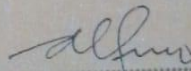
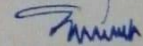
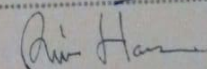
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The Researcher

Apri Anggraini

ABSTRACT

Anggraini, A. 2022. An Analysis Of The Third Year Student's Speaking Ability After Pandemic Era At FKIP Of Bung Hatta University

Advisor: Dr. Joni Alfino S.,Pd, M.Pd

The purpose of this research was to describe the third year students' speaking ability after pandemic era at FKIP of Bung Hatta University. Descriptive method was used as the design of this research. The population of this research was the third year students' speaking ability at FKIP of Bung Hatta University who registered in the academic year 2020. The number of population is 30 students. The sample of this research was chosen by using total sampling technique. The data were collected through speaking test at their class. To make the test reliable, the researcher used inter-rater method. It means that there were two scorers to check the students' speaking test. The correlation coefficient of two scorers was 0.77 (High Ability). It means that the test was reliable.

The result of this research showed that in general students had high ability in speaking ability after pandemic era at FKIP of Bung Hatta University. It was proved by the finding that there are (30%) students had very high, and high ability. In specific, the students had high ability seen from content, it was proved by the finding that (30%) students had high ability. Next, the students had moderate ability in using vocabulary, it was proved by the finding that (13,3%) students had moderate ability. It was proved by the finding that (23,3%) students had low ability seen from grammar, it was proved by the finding that (23,3%) students had low ability.

Based on the results of this, the researcher suggested to the students, always practice themselves it can help to improve their ability to speak English well. And next, the future researchers, the researcher suggested to use another topic to practice and improve your ability in speaking.

Keywords: Speaking Ability, Speaking Practice, Improve Ability.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the introduction. This part includes the background of the problem, the identification of the problem, the limitation of the problem, the formulation of the problem, research question, the purpose of the research, the significance of the research, and the definition of key terms.

1.1 Background Of The Problem

The teaching of English is focused on the ability of learners to be able to mastery the four language skills, namely: listening, reading, speaking and writing (Depdiknas, 2003: 6), the learners should have abilities in reading and listening to support their speaking and writing .

One of the language skill is speaking skill. According to Ladouse (in Nunan, 1991 : 23) speaking is an activity to explain someone in a certain situations or an activity to report something. Meanwhile, according to Tarigan (1990 : 8) “speaking is a way to communicate that affects our daily lives. The word “media” is often heard in teaching and learning process. The existence of media in a learning process cannot be separated. The word media comes from latin word “medius” which is literally interpreted as the middle, the introduction or the intermediary which means being in two positions between the teacher and the language. Furthermore, Wilson (1983 : 5) defines speaking as development of the relationship between speaker and listener. In addition speaking determining which logical linguistic, psychological a physical rules should be applied in a given communicate situations”. It means that the main objective of speaking is for

communication. In order to express effectively, the speaker should exactly what he/she wants to speak or to communicate, he/she has to be able to evaluate the effects of his/her communication to his/her listener, he/she has to understand any principle that based his/her speaking either in general or in individual.

Based on the statements above the researcher infers that if someone speaks, he/she should understand what is he/she talking about. In this section, the writer should develop ideas or build some topics to be talked and to make other responds to what speakers says. On the other hand, speaking can be called as oral communication and speaking is one of the skills in English learning. This become one important subject that teacher should give. That is why the teachers have big challenge to enable their students have big challenge to enable speaking English in class or out of the class.

Wallace (1978 : 98) stated that oral practice (speaking) becomes meaningful to students when they have to pay attention what they are saying. Thus, the students can learn better on how to repuire the ability to converse or to express their ideas fluently with practice vocabularies and good or acceptable pronunciation.

Speaking ability is the students ability in expressing their ideas orally which is represented by the scores of speaking. Speaking is only an oral trail of abilities that is got from structure and vocabulary. Freeman (in Risnadedi, 2001, 56-57) stated that speaking ability more complex and difficult then people assume, and speaking study like study other cases in study of language, naturalize many case to language teachers. It has always occupied a place in most English

language course. One of the reasons is that more and more people need to learn speaking in English for occupational or academic purposes.

According to Tasmi (2019) the motivate of undertaking the studies at junior excessive faculty due to the fact the researcher desires to realize and have a look at the hassle of students English talking at Riyadhul Amien Islamic boarding Junior excessive faculty Muaro Jambi, in that faculty they're used of languages specifically Arabic and English, each week they're usually modifications the language for example, one week they may be used of Arabic and one week they're the used of English. In addition in step with the quick interview with students, the researcher were to given the admission that try have been to shy to make permission through the use of English. Moreover they communicate in the front of the elegance and it's far watched through their buddies reflexively will snicker to them in the event that they made a mistake. After the researcher made an remark to the scholars of that college, the researcher discovered that maximum of the scholars have been not able to talk English even though in very simple word or sentences. So, the researcher discovered that maximum of the scholars have been not able to apply English withinside the English elegance particularly within inside the front of humans or their classmates.

1.2 Identification Of The Problem

Speaking is one of the most difficult language skills for learners. According to Kayi, (2006) speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols in a variety of contexts. The students have a practice of speaking in class through various activities such as

discussion, conversation, presentation when they're learning students speaking ability. But in this thesis the researcher raised students speaking ability in speaking ability after pandemic era in the third year students at FKIP of Bung Hatta University.

The factors causing the speaking ability are lack of general knowledge, lack of speaking practice, fear of mistake, lack of words usage and grammar practice, low motivation, low participation, reading laziness, shyness, less dictionary usage, nervousness, fear of criticism, and unfamiliar words pronunciation.

1.3 Limitation Of The Problem

Based on identification of the problem above, the researcher limits her study on the An analysis of the third year students' speaking ability at FKIP of Bung Hatta University. The research problem is limited to the student's speaking ability after pandemic era.

1.4 The Formulation Of The Problem

Based on limitation of the problem above, the researcher formulates her research as "How is the students speaking ability after pandemic era at FKIP of Bung Hatta University.

1.5 Research Questions

According to the formulation of the problem above the research question of this research are as followings:

1. How is the third year students speaking ability seen from content at English Department at FKIP of Bung Hatta University ?

2. How is the third year students speaking ability seen from vocabulary at English Department at FKIP of Bung Hatta University ?
3. How is the third year students speaking ability seen from pronunciation at English Department at FKIP of Bung Hatta University ?
4. How is the third year students speaking ability seen from grammar at English Department at FKIP of Bung Hatta University ?
5. How is the third year students speaking ability seen from fluency at English Department at FKIP of Bung Hatta University ?

1.6 The Purposes Of The Study

The aims of this research is to describe of the students speaking ability in speaking class after pandemic era. Especially, the purposes of this research are:

1. To find out the third year students speaking ability seen from content at English Department of Bung Hatta University?
2. To find out the third year students speaking ability seen from vocabulary at English Department of Bung Hatta University?
3. To find out the third year students speaking ability seen from pronunciation at English Department of Bung Hatta University?
4. To find out the third year students speaking ability seen from grammar at English Department of Bung Hatta University?
5. To find out the third year students speaking ability seen from fluency at English Department of Bung Hatta University?

1.7 The Significance Of The Study

This research can be helpful for lecturers, students and further researcher at FKIP of Bung Hatta University, and the next researchers. For the lecturers, this research can give the knowledge about student's speaking ability after pandemic era. For the third year students, they will understand them speaking ability after pandemic era. For the next researcher, it can be used as their references.

1.8 The Definition Of The Key Terms

The researcher defines some of the key terms to avoid misunderstanding of this research, they are:

1. Speaking ability : Students oral performance after pandemic era at English Department at FKIP of Bung Hatta University
2. Pandemic era : a situation in which covid-19 is spreading
3. After pandemic era : a situation in which covid-19 disappear.