

CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses about the background of problem, identification of problem, limitation of problem, formulation of problem, research questions, purposes of study, significance of study, and definition of key terms.

1.1 Background of Problem

English is an international language learned in many countries around the world including in Indonesia. In the globalization era, English becomes a separate need in communication and it is often used in various fields including economics, technology, and world tourism. Since English is considered as the main language in international communication, it needs to be studied in the curriculum of learning in school. Moreover, it is one of the subjects that must be tested in National Examination.

Reading is one of four English skills that have to be learned by students. Besides that, it is a process done by the reader to get the message, which would be conveyed by the author through the media of words or written language. Reading is a process to get knowledge, information, and the ideas. It means that, reading is one of skills that enable to give information clearly. According to Stephenson & Harold (2009), reading is a part of the way we use language in daily life to gather information, communicate with others, and also for enjoyment. To get the information from the text have to comprehend the text first.

In senior high school, there are some of texts that should be studied. One of them is functional text. Functional text is a text to help the reader accomplish

[Type text]

an everyday task. Functional text is used for everyday information. Short functional text is one of the genres taught to the student junior high school and senior high school. According to Dewisudjia (2011), short functional text is a short text that contains of command, instruction, something that should be done or should not be done in the form of prohibition, invitation, greeting card, short message, shopping list, notice, announcement, and many others. It is used in daily communication.

Unfortunately, the researcher does this research because from the preliminary observation in SMA N 1 Bonjol, the researcher and the second grade teacher found some problems faced by students in English subject. However, there are some students are still got low scores in English Test and confused in comprehending text, especially on reading comprehension of announcement text elements.

Based on the phenomenon above, the researcher wants to conduct a research, entitled, “An Analysis of Announcement Text Elements Affecting Students’ Reading Ability at Second Grade Natural Science of SMA N 1 Bonjol”.

1.2 Identification of Problem

Reading is one of the most important ways to get information and knowledge. Not everyone can do the reading activity well because reading needs understanding and techniques to understand a text. So, there are some problems occur in school when the students are reading. The first problem, students think that English subject is bored in class. They cannot comprehend the text because they do not understand the meaning from the text. They spent much time to open

the dictionary to get the meaning from the difficult words. Sometime, they ask the teacher or their friends for getting the meaning of the text, but if they do not know the meaning, they just left it and continue the others.

The second problem in reading is lack of focus. To get the information on the text, the reader should focus to the information and meaning in the text.

The third problem in reading is some of them are still confuse to get idea and information in the text. This happens because the students do not know the purpose and elements of the text. If the students already get the purpose and elements of the text, they will easily understand each text. It related with their knowledge about the meaning. In addition, many students have lack vocabularies in reading. Some of they are lazy to increase their vocabularies, with the condition of the class, and their situation in the class make them so complicated to do their task. Therefore, most of them got bad score in reading.

1.3 Limitation of the Problem

Based on the identification of the problem above, the researcher limits the research on second grade natural science of announcement text elements students' reading ability at SMA N 1 Bonjol. Furthermore, the researcher focused on the elements of announcement text; the head/opening, the content and the closing.

1.4 Formulation of the Problem

The researcher formulates the problem of the research as follows: "How is students' reading ability in affecting announcement text elements at second grade natural science of SMA N 1 Bonjol?"

1.5 Research Questions

Based on the formulation of the problem above, there are three questions to be answered as follows:

1. How is students' reading ability to affect the opening of announcement text?
2. How is students' reading ability to affect the content of announcement text?
3. How is students' reading ability to affect the closing of announcement text?

1.6 Purposes of the Study

In general, the purpose of this study is to describe the students' ability in reading comprehension of announcement text. The specific purposes are:

1. To find out students' reading ability in affecting the opening of announcement text elements.
2. To find out students' reading ability in affecting the content of announcement text elements.
3. To find out students' reading ability in affecting the closing of announcement text elements.

1.7 Significances of the Study

This research is expected to give scientific benefit and contribution to the teacher, students, the researcher, and the next researcher. For English teacher, hopefully, this research will inform English teacher about students' ability in reading announcement text elements. For students, they know their own ability to

comprehend announcement text elements, so they can do more exercise in reading announcement. For the researcher, this research can enlarge and increase her knowledge in conducting a research in the future. For the next researcher, they can use it as references in conducting in similar study.

1.8 Definition of Key Terms

To avoid misunderstanding about this research, the researcher gives the definition of the key terms as follows:

1. Reading is a process of getting information from the text that we read.
2. Reading comprehension is a process to interpret all the information in text.
3. Ability is students' skill or competence to comprehend or understand the text.
4. Announcement is a piece of text to inform the event or the activity.
5. Element is structure of the text (opening, content, and closing).
6. The head/opening is the first part of announcement that includes the title or type of event.
7. The content is the subject matter of announcement that includes purpose of the announcement, date, time, and place.
8. The closing is the end of announcement that includes contact person/address, and the writer.