ABSTRACT

Salsundara, Yeyet. 2019. An Analysis of the Second Year Students' Ability in Writing Passive Sentences Using Simple Present Tense at the English Department of Bung Hatta University.

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The purpose of this research was to describe the second year students' ability in writing passive sentences using simple present tense at the English Department of Bung Hatta University. This research was designed wits descriptive method. The population of this research was the second year students at English Department of Bung Hatta University. The total number of population was 24 students, and they were grouped into one class PING A.

To collect the data, the researcher used writing test. The researcher asked the students to write passive sentences using simple present tense. The researcher only measured the ability of the second year students in writing passive sentences using simple present tense in the form of affirmative, negative, and interrogative by considering four components of writing (meaning, grammar, vocabulary, mechanics). In analyzing the data, the researcher did the following steps. The first, she presented the score of each sample that had been given and converted by first scorer and the second scorer. Then she classified the students' ability into very good, good, moderate and low ability based on Bung Hatta University criterion.

Based on the results of data analysis, it was concluded that the second year students' ability in writing passive sentences using simple present tense at the English Department of Bung Hatta University in general is very good. It was proved by the facts that 79% of them could write passive senteces using simple present tense. Specifically, 87.5% students had very good ability to write passive sentences in affirmative form, 87.5% students had very good ability to write passive sentences in negative form, and 83.24% students had very good ability to write passive sentences in interrogative form.

Based on the results of the research, it can be concluded that the second year students' ability in writing passive sentences using simple present tense at the English Department of Bung Hatta University was very good. Relating to the conclusion, she suggests lecturers to increase the level of exercise. Students are suggested to maintain their ability and improve it by studying passive sentences using present tense.