

ABSTRACT

Efendi, Bagus Tri Setia. 2019. *“An Analysis of Grammatical Errors Made by the Second Year Students at English Department of Bung Hatta University in Writing Their Experience”*.

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The purpose of this research was writing experience to find out the grammatical errors made by these second year students at English Department of Bung Hatta University. The design of this research was descriptive. The population of this research was these second year students at English Department of Bung Hatta University. The researcher used total sampling technique in taking the sample. It means the sample was 24 students. Writing test was the instrument to get the data. The students were asked to write a paragraph about their good or bad experience. The test was reliable because the reliability of the test was very high (0.96).

The result of this research showed that the second year students at English Department of Bung Hatta University made errors in writing a paragraph about their experience. The first, they made errors in omission (28.3%). In specific, they are omission of subject 7 (6.2%), omission of verb 3 (2.7%), omission of preposition 2 (1.8%), omission of article 2.5 (2.2%), omission of plurality 9 (7.9%), and omission of be 8.5 (7.5%). The second, they made errors in addition (11.1%). In specific, they are addition of be 2.5 (2.2%), and addition of adverb 10 (8.9%). The third, they made errors in misformation (59.3%). In specific, they are misformation of V2 17 (15%), misformation of article 4.5 (4%), misformation of noun 4 (3.6%), misformation of diction 21.5 (19%), misformation of verb after modal and infinitive 7 (6.2%), and misformation of –be 13 (11.5%). The last, they made errors in misordering (1.3%). In specific, they are misordering of adjective 1.5 (1.3%), and misordering of modal auxiliary (0%). The researcher found that most errors made by the students were misformation (59.3%).

Based on the result of the research, the lecturers are suggested to minimize the students' grammatical error by giving more exercise in writing. For students, they are suggested to learn more in writing experience. They also should know about grammatical errors that they might do in writing.