

Conclusions

1. Generally, the students' ability in writing explanation text after watching video on YouTube is low. It showed that there were 9 (26.27%) students who had high ability, and 25 (73.53) students who had low ability.
2. The students had low ability in writing the general statement of explanation text after watching video on YouTube. It was supported by the fact that 18 students (52.94%) were found had low and 16 (47.06%) students had high ability in writing the general statement of explanation text after watching video on YouTube.
3. The students had low ability in writing the sequence explanation of explanation text after watching video on YouTube. It was supported by the fact that 11 students (32.35%) were found had low and 23 students (67.65%) had high ability in writing the sequence explanation of explanation text after watching video on YouTube.
4. The students had low ability in writing the closing of explanation text after watching video on YouTube. It was supported by the fact that 30 students (88.23%) were found had low and 4 students (11.77%) had high ability in writing the closing of explanation text after watching video on YouTube.
5. The students had high ability to use the appropriate language features of explanation text after watching video on YouTube. It was supported by the fact that 2 students (5.88%) were found had low and 32 students (94.12%) had high ability to use the appropriate language features of explanation text after watching video on YouTube.

Suggestions

After conducting the research and getting the information about the students' ability in writing explanation text after watching video on YouTube at SMAN 13 Padang, the researcher would like to propose suggestions to the English Teachers, Students, and Other researchers.

3. The English Teachers

Since the students' ability in writing the explanation text is low, the teachers should explain again how to write explanation text and give more exercises to students. Then the teachers should use varies media other than YouTube because there are still many media that can be used to improve students' ability in writing the explanation text. Last, the teacher should play a video use infocus and ask the students to watch the video that the teacher show.

4. The Students

The students are suggested to pay more attention to what the teachers' planation and do more exercises in writing explanation.

So, to make they would study hard and make the exercises. The last, they would be easy in writing explanation text.

5. Other Researchers

Other researchers are suggested to study other aspects of writing which are composed of five aspects. They are content, vocabulary, language use, organization, and mechanics. This can be used as a references for the next research.

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