

**AN ANALYSIS OF THE FIRST GRADE STUDENTS' ERRORS TO USE
SIMPLE PRESENT TENSE IN WRITING A DESCRIPTIVE TEXT AT
SMK N 4 PADANG**

THESIS



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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at English
Department, Teacher Training and Education Faculty, Bung Hatta University*



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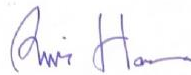
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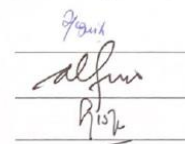
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ABSTRACT

Murni, Dewi. (2022). *An Analysis of the First Grade Students' Errors to Use Simple Present Tense in Writing a Descriptive Text at SMKN 4 Padang*

Advisor: Dr. Lely Refnita, M.Pd.

The purpose of this research was to describe the students' errors to use simple present tense in writing a descriptive text at SMKN 4 Padang. The design of this research was descriptive research. The population of this research was the first grade students at SMKN 4 Padang. Proportional stratified random sampling was used in this research and the number of sample was 31 students. The instrument for collecting the data in this research was writing test. To analyze the reliability of the writing test, the researcher used Pearson Product Moment formula. The result of the analysis showed that the writing test was reliable. It was supported by correlation coefficient of the test (0.90). It means the test was reliable.

The result of this research showed that the students of the first grade at SMKN 4 Padang had error in the use of simple present tense in writing objective descriptive text. It was proved that 16% students had error in singular-plural, 32% students had error in verb tense, 38% students had error in spelling, 90% students had error in punctuation and the last one 96% students had error in capitalization.

Finally, based on the findings, it can be concluded that the students of SMKN 4 Padang had many grammatical errors. The teachers are suggested to remind the students about grammatical errors, especially in punctuation and capitalization and improve their writing skills with learning methods that are active, creative, innovative, and fun, so that the students do not get bored in learning. Students should be aware of grammatical errors in writing objective descriptive text and do more exercises and practice. Further researchers are suggested to refer to this research result as a reference.

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