CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the findings and discussions, as already presented in previous chapter, the researcher draws several conclusions as follows:

1) Generally, the students had error in using simple present tense in writing objective descriptive text.

2) The first grade students at SMK N 4 Padang had error in singular-plural in writing objective descriptive text. It was indicated by the fact that 5 of 31 (16%) students had errors in singular-plural.

3) The first grade students at SMK N 4 Padang had error in verb tense in writing objective descriptive text. It was indicated by the fact that 10 of 31(32%) students had errors in verb tense.

4) The first grade students at SMK N 4 Padang had error in mechanics, especially, spelling, punctuation, and capitalization. It was indicated by the fact that 12 (38%) students had errors in spelling, 28 (90%) students had errors in punctuation and, the last one, 30(96%) students had errors in capitalization.

5) Among the three types of grammatical error, the serious error is on mechanics. It was indicated by the fact that 12 (38%) students had errors in spelling, 28 (90%) students had errors in punctuation and the last one 30 (96%) students had errors in capitalization. The second place is in using verb tense. It was indicated by the fact that10 (32%) students had errors in

verb tense. The last place is in singular-plural. It was indicated by the fact that5 (16%) students had errors in singular-plural.

5.2 Suggestions

Based on the conclusion above, the researcher proposes several suggestions as follows:

1) The teachers are suggested to remind the students about grammatical errors, especially in punctuation and capitalization and improve their writing skills with learning methods that are active, creative, innovative, fun, and don't bore students in learning.

2) Students should be aware of grammatical error in writing objective descriptive text and do more exercises and practice.

3) Further researchers are suggested to refer to this research result as a reference.

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