ANALYSIS OF THE TENTH GRADE STUDENTS' READING ABILITY IN COMPREHENDING DESCRIPTIVE TEXT AT SMA DIAN ANDALAS PADANG

THESIS



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The Researcher

ABSTRACT

Aprinaldy, Rivaldo. (2022). Analysis Of The Tenth Grade Students' Reading Ability In Comprehending Descriptive Text At SMA Dian Andalas Padang.

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The purpose of this research is to describe the tenth grade the students' ability in reading descriptive text at SMA Dian Andalas Padang. This research was designed by quantitative method. The population of this research was the tenth grade students of SMA Dian Andalas. The total number of population numbers was 21 students. The researcher used total sampling technique to select the sample.

To collect the data, the research used objective test. The research asked the students to answer the question of descriptive text test which consisted of 20 questions. In analyzing the data, the research did following steps. First, the researcher applied descriptive method to see the mean score of the students reading comprehension. Then, the research calculated the correct answers. The correct answer was 5 and the incorrect answer 0. Then he classified the scores into very good, good, average, poor, and very poor based on the criterion.

Based on the result of data analysis, it was concluded that 21 students of the tenth grade students of SMA Dian Andalas Padang had high ability in answering the reading comprehension test. In specific, two students could answer all 20 question items with the test score of 100. Hence, the descriptive text is a process of understanding the text, namely to take the ideas, the information, and then interpret the meaning.

Based on the research result and the conclusion, it is known that students' comprehension in reading descriptive text is categorized into high level and factors that influences students' reading comprehension of descriptive text are complexity of the text, environmental conditions, anxietyduring reading comprehension, interest and motivation and decoding or word recognition speed.

TABLE OF CONTENTS

COVER	
AKCNOWLEDGEMENTS	ii
ABSTRACT	iv
TABLE OF CONTENTS	v
LIST OF TABLES	vi
LIST OF APPENDICES	vii
LIST OF DIAGRAMS	viii
CHAPTER I INTRODUCTION	
1.1 The Background of the Problem	1
1.2 The Identification of the Problem.	
1.3 The Limitation of the Problem.	
1.4 The Formulation of the Problem.	
1.5 Research Questions.	
1.6 The Porposes of the Research.	
1.7 The Significance of the Research	
1.8 The Definition of Key Terms	
	7
2.1 The Nature of Reading.	
2.1.1 Reading Comprehension.	
2.1.2 Reading Comprehension Aspects	
2.2 Descriptive Text.	
2.2.1 The Nature of Descriptive Text.	
2.2.2 The Example of Descriptive Text	12
2.3 The Review of Previous Studies	
2.4 Theoretical Framework	13
	17
3.1 Research Design	
3.3 Instrumentation.	
3.4 The Techniques of Collecting Data.	
3.5 The Techniques of Analyzing Data CHAPTER IV FINDINGS AND DISCUSSIONS	23
	27
4.1 Research Findings	
4.1.2 The Students' Ability In Comprehending Generic Structure	
4.1.3 The Students' Ability In Understanding Language Features	
4.1.4 The Result of Student's Comprehension in Reading Descriptive Text	
4.2 Discussion CHAPTER V CONCLUSIONS AND SUGGESTIONS	32
	25
5.1 Conclusions.	
5.2 Suggestions.	
REFERENCE	39

LIST OF TABLES

Table 1 : Total Population of Study	18
Table 2 : Specification Test	24
Table 3 : The Range of Students Reading Comprehension	26
Table 4: The Correct Answer and Score Reading Comprehension Students X IPA	29
Table 5: The Correct Answer and Score Reading Comprehension Students X IPS	30
Table 6 : The Result of Test	31

LIST OF APPENDICES

Appendix 1 : Recommendation Letters	40
1.1. Yayasan Universitas Bung Hatta	40
1.2. Dinas Pendidikan	41
Appendix 2 : Syllabus	42
Appendix 3 : Instrumentation	55
3.1. Try out Test	55
3.2. Real Test	62
Appendix 4 : Key Answer	69
Appendix 5: Reliability Index	70
Appendix 6: Test of Descriptive Text	74
Appendix 7: Classification of Scores	76
Appendix 8: The Result of the Test	78
Appendix 9: Counting Mean and Standard Deviation, Percentage	80
Appendix 10: Level of Difficulty and Level of Discrimination	84

LIST OF DIAGRAM

Diagram : Theoretical Framework	1	5
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