

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result of the analysis, the writer concluded that in general, the students' Tenth Grade of SMA Dian Andalas Padang in comprehending descriptive text was high, because all of the students passed in comprehending descriptive text. It can be seen from the result of the test, from 21 students were answer the question correctly. There were 15 student got very good, and 6 students got good. The students got high score was 100 and the total of low was 80. It was proved that the student were understand the descriptive text.

In Descriptive Text, There are two generic Structures, and four language features. It showed 75 or 100 % students understand descriptive text. The students of Class X were able to understand two Generic Structures of Descriptive Text. For students, most of them can understand the paragraph of descriptive text based on its generic structure, it showed 50 or 100 % students understand it by made points for every generic structure of descriptive text. For example, the students were understand which sentence of paragraph that is identification or description. And the students of Class X were able to understand Language Features of Descriptive Text. The students were able to understand on descriptive text's language feature. For students, most of them can understand the paragraph of descriptive text based on its language features, it showed 50 or 100 % students understand it by made points for every language features of descriptive text. For example, they were able to understand which is specific participant. And they were also able to understand which is word of proposition and it's meaning.

5.2. Suggestion

Based on the research result and the conclusion, it is known that students' comprehension in reading descriptive text is categorized into high level and factors that influences students' reading comprehension of descriptive text are complexity of the text, environmental conditions, anxiety during reading comprehension, interest and motivation and decoding or word recognition speed. The writer wants to suggest the teacher and students of SMA Dian Andalas Padang year 2022/2023, and also for the researcher himself.

1. Suggestion to the teacher

For the teacher, there are several factors that influence students' comprehension in reading descriptive text. So, it is good for the teacher to pay attention into these factors in increasing the students' comprehension in reading descriptive text.

2. Suggestion to the students

The students have to learn and strengthen their comprehension in reading descriptive text. In addition, to increase their comprehension in reading descriptive text, the students are suggested to pay attention to the factors that influence their reading comprehension and learn to master these factors.

3. Suggestion to the writer

The researcher must do the research with different topic and sample. For instance, the researcher must do research topic beside descriptive text, for example : the researcher analyze students reading ability in spoof text, and the sample must different beside the tenth grade students SMA Dian Andalas Padang, for example: the researcher must do the research at MAN 3 Kota Padang.

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