AN ANALYSIS OF THE THIRD YEAR STUDENTS' MASTERY OF TRANSITIVE VERB IN SIMPLE PRESENT SENTENCE AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

THESIS



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ENGLISH DEPARTMENT THE FACULTY OF TEACHER TRAINING AND EDUCATION BUNG HATTA UNIVERSITY 2023

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Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at the English Department,

Teacher Training and Education Faculty, Bung Hatta University



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ABSTRACT

Handayani, Meriza. 2022. An Analysis of the Third Year Students' Mastery of Transitive Verb in Simple Present Sentence At The English Department of Bung Hatta University.

Advisor: Dr. H. Welya Roza, M.Pd.

The purpose of this research is to describe the third year students' mastery of transitive verb in simple present sentence at the English Department of Bung Hatta University. This research was designed by descriptive method. The population of this research was the third year students at The English Department of Bung Hatta University. The total number of population was 30 students. The researcher used total sampling technique to select the sample.

To collect the data, the researcher used writing sentence test. The researcher asked the students to write 18 affirmative, 18 negative, and 18 interogative sentences containing transitive verb in simple present tense by considering three components of writing (grammar, vocabulary, mechanics). In analyzing the data, the researcher did the following steps. first, she presented the score of each sample that had been given and converted by first scorer and second scorer. Then she classified the scores into excellent, good, moderate and low ability based on Bung Hatta University Criterion.

Based on the result of data analysis, it was concluded that the third year students' mastery of transitive verb in simple present sentence at the English Department of Bung Hatta University in general was excellent. It was proved by the facts that 93.33 % students' could write simple present sentence using transitive in affirmative form, 83.33 % negative form, and 96.67 % in interrogative form.

Related to the conclusion, the researcher suggests lecturers to increase the level of exercise. Students are suggested to learn about simple present tense and practicing simple present sentence using transitive verb.

TABLE OF CONTENTS

ACKNOWLEDGMENTS	i
ABSTRACT	iii
TABLE OF CONTENT	iv
LIST OF TABLES.	vi
LIST OF APPENDICES	vii
CHAPTER I INTRODUCTION	
1.1 The Background of Problem	1
1.2 The Identification of Problem	
1.3 The Limitation of Problem	4
1.4 The Formulation of Problem.	4
1.5 Research Questions	4
1.6 The Purpose of Study	5
1.7 The Significance of Research	
1.8 The Definition of Key Terms.	
·	
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Types of Sentence	7
2.1.1 Simple Sentence	
2.1.2 Compound Sentence	8
2.1.3 Complex Sentence	
2.1.4 Compound–Complex Sentence	9
2.2 Types of Tenses	9
2.2.1 Present Tense	10
2.2.2 Past Tense	12
2.2.3 Future Tense	14
2.3 Transitive Verb	16
2.3.1 Defenition of Transitive Verb	16
2.3.2 Types of Transitive Verb	18
2.3.2.1 Monotransitive	18
2.3.2.2 Ditransitive.	18
2.3.2.3 Complex Transitive Verb	19
2.4 Review of Previous Related Studies	20
2.5 Theoretical Framework.	23
CHAPTER III RESEARCH METHOD	
3.1 Research Design.	
3.2 Population and Sample	
3.3 Instrumentation.	
3.4 The Technique of Data Collection.	
3.5 The Technique of Data Analysis.	31

CHAPTER IV FINDING AND DISCUSSION 1.1 Finding	3
1.1.1The students' ability to write affirmative sentences using transitive verb in simple	le
present tense	3
1.1.2 The students' ability to write negative sentences using transitive verb in simple present	nt
ense3	4
1.1.3 The students' ability to write interogative Sentences using Transitive Verb in Simple	le
Present Tense	4
1.2 Discussion	5
1.2.1 The Result of the Second Year Students Ability to Write Affirmative Sentences By	
Using Transitive Verb in Simple Present Tense	6
1.2.2 The Result of the Second Year Students Ability to Write Negative Sentences By Using	
Transitive Verb in Simple Present Tense	6
1.2.3 The Result of the Second Year Students Ability to Write Interogative Sentences By	
Using Transitive Verb in Simple Present Tense	6
CHAPTER V CONCLUSION AND SUGGESTION	_
5.1 Conclusion	
5.2 Suggestion	
REFERENCES	
AFFRINIII RA	

LIST OF TABLES

Table 3.1 : Spesification of the Test
Table 3.2 : Affirmative Criteria
Table 3.3 : Negative Criteria.
Table 3.4 : Interogative Criteria30
Table 4.1: The Students Ability to Write Affirmative Sentences By Using Transitive Verb in Simple Present Tense
Table 4.2 : The Students Ability to Write Negative Sentences By Using Transitive Verb in Simple Present Tense
Table 4.3 : The Students Ability to Write Interogative Sentences By Using Transitive Verb in Simple Present Tense

LIST OF APPENDICES

Appendix 1 : Instrument Try Out Test41
Appendix 2 : The Research Instrument
Appendix 3: Students' Score in Writing Sentence Using Transitive Verb in Simple Present Tense by First Scorer (Try Out)
Appendix 4 : Students' Score in Writing Sentence Using Transitive Verb in Simple Present Tense by Second Scorer (Try Out)
Appendix 5 : Calculation Of Coefficient Correlation Of The Writing Test51
Appendix 6: Reliability of Writing Test Score by Two Scorer
Appendix 7: Students' Total Score in Writing Test
Appendix 8 : Classifying Students' Ability
Appendix 9: The Students' Scores in Writing Affirmative Sentences Using Transitive Verb in Simple Present Tense
Appendix 10: Classifying Students' Ability
Appendix 11: The Students' Scores in Writing Negative Sentences Using Transitive Verb in Simple Present Tense
Appendix 12 : Classifying Students' Ability

Appendix 13: The Students' Scores in Writing Interogative Sentences Using Transitive Verb in Simple Present Tense
Appendix 14: Classifying Students' Ability61
Appendix 15: Students' Score in Writing Sentence Using Transitive Verb in Simple Present Tense by First Scorer
Appendix 16: Students' Score in Writing Sentence Using Transitive Verb in Simple Present Tense by Second Scorer
Appendix 17: Calculation Of Coefficient Correlation Of The Writing Test66
Appendix 18: Reliability of Writing Test Score by Two Scorers
Appendix 19: Students' Total Score in Writing Test
Appendix 20: Classifying Students' Ability69
Appendix 21: The Students' Scores in Writing Affirmative Sentences Using Transitive Verb in Simple Present Tense
Appendix 22: Classifying Students' Ability71
Appendix 23: The Students' Scores in Writing Negative Sentences Using Transitive Verb in Simple Present Tense
Appendix 24: Classifying Students' Ability
Appendix 25: The Students' Scores in Writing Interogative Sentences Using Transitive Verb in Simple Present Tense
Appendix 26: Classifying Students' Ability75