

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

There are two points in this chapter. They are conclusions and suggestions.

#### **5.1 Conclusions**

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the eleventh grade students' ability to read a descriptive text at SMAN 13 Padang in the academic year 2022/2023 as follows:

1. In general, students in the eleventh grade had a poor ability to read descriptive texts that describe places. According to the data, it was found that 45% of students had low ability. The majority of students failed because 12 (21%) had very high ability, 8 (14%) had high ability, 12 (20%) had moderate ability, and 26 (45%) had low ability in responding to descriptive text questions.
2. The eleventh grade students' ability to read the identification of descriptive text that describes places was very high. It was supported by the fact that 22 (38%) students had very high ability, 6 (10%) students had high ability, 11 (19%) students had moderate ability, and 19 (33%) students had low ability.
3. The eleventh grade students' ability to read the description of descriptive text that describes places was low. It was supported by the fact that that 10 (17%) students had very high ability, 10 (17%) students had high ability, 15 (26%) students had moderate ability, and 23 (40%) students had low ability.

## **5.2 Suggestions**

Based on the conclusions above, the writer would like to give several suggestions:

1. To the teachers

The English teachers are suggested to review material about descriptive text and should provide more exercises for the students to practice their reading of descriptive text.

2. To the students

The students are suggested to join the reading class seriously, pay attention to the teacher's explanations about descriptive texts. The research also suggests that the students and do more exercises to improve their reading abilities.

3. To the future researchers

It is also suggested that further researchers to find out the causes of students' low reading ability in descriptive text.

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