

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ABILITY IN
WRITING RECOUNT TEXT AT THE ENGLISH DEPARTMENT OF
BUNG HATTA UNIVERSITY**

THESIS



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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at English
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University*



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ABSTRACT

Ananda, Niken Permata.2022. *An Analysis of The Second Year Student Ability In Writing Recount Text at The English Department Of Bung Hatta University.*

Advisor: Dr.Joni Alfino, M.Pd

The purpose of this research was to find out the second year students' ability in writing recount text based at the English Department of Bung Hatta University. The writer wanted to find out the students' ability to express the content of orientation, event and reorientation. The researcher also want to find out the student ability in using organization, grammar, vocabulary and correct mechanics. The design of this research was descriptive research. The population of this research was the second year student' at the English Department of Bung Hatta University. Total sampling technique used on this research and the number of samples was 30 students. The instrument for collecting the data in this research was writing test. The writer used the specific topic for stimulus to write a recount text. The researcher used inter-rater technique to know the reliability of the test. The reliability coefficient of the test is 0,98.

The result of this research showed that the second year students' ability in writing a recount text was good. In detail, the students' ability to organize the content was fifty – fifty very good and good ability. It was proved that 50 % students had very good level and 50% students had good level in writing seen from content. The students' ability in writing seen from organization was good ability. It was proved that 46,7% students had good level in writing seen from organization. The students' ability in writing vocabulary was good. It was proved that 53,3% students had good level and the students' ability to mechanic was good. It was proved that 36,6 % students students had good level.

Based on the result of this research, it can be concluded that the second year students' ability in writing a recount text at the English Department of Bung Hatta University was good. The writer suggests that the teacher can use stimulus to the students before writing. In addition, it is suggested that the standard minimum score should be improved. For the students, the writer suggest that they can maintain their writing ability by practicing gradually.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher discusses the background of the study, the identification of the problem, the limitation of the problem, the formulation of the problem, research questions, the purposes of the research, the significance of the research and the definition of the key terms.

1.1 The background of Problem

English is a global language that broadly used in lots of nations. There are a half of nations in the world taking English as an obligatory subject within the curriculum. In Indonesia, English is an essential subject, so that student need to look at English. The goal of the studying English is to expand their communicative competence on this globalization era. Students should understand the Four Essential Skills in English, such as speaking, reading, listening and writing.

Writing skills are also needed in communication. writing skills must be taught and learned by students from now on to face competition with others in this global era. Writing is a skill used to explore ideas and other communication activities. Writing is categorized as a productive skill. Writing is one of the reasons to master English because when we learn a foreign language, we learn to communicate with other people, with their language. In English writing, there are some texts that must be learnt. They are descriptive text, narrative text, recount text, procedure text, and analytical exposition text.

One of the texts that is taught in second year student in Bung Hatta University is recount text. Recount text is a kind of variety that has social function to retell event for the purpose of informing or entertaining. Social purpose of recount is to reconstruct past experiences by retelling events in original sequence.

Even though the students of English department at Bung Hatta University has learnt about recount text, they still have some problems in writing the recount text. The researcher has asked six students in second years students of English Department at Bung Hatta University about their experiences in writing recount text. They said that they have difficult in writing recount text. The common problem from the students is that they have difficulty in finding the ideas of recount text. This is shown from the results of a pre-survey in a question-and-answer manner using WhatsApp media in around mid-January 2022, revealing that most students are difficult to express their ideas using English.

In this study, the researcher reviewed several related research reports on recount text analysis. The first is the research conducted by Suci (2020) based on the research results, it is known that the average student score based on the writing component is 57.18. The students' mistakes in the generic structure of recount text is (50%) for the early stage, (40.9%) for the development stage, and (9.09%) for the consolidation stage. Meanwhile, the mistakes that many students make are orientation and events. In orientation, some students did not provide information about the place (where), time (when) and reason (why) clearly. In the event, some students wrote their experiences in a non-chronological order.

The second is the research conducted by Erma (2017) it is found that some students used correct generic structure and some of them did not use it in writing their recount text in writing orientation.

The research is to provide more specific topics that can analyze students' ability to learn to write. In addition, by providing more specific topics, the students are no longer burdened with the topic stimulates the students in writing recount texts. Furthermore, that way students could be more active in expressing their experiences in writing. Based on the explanation above, the researcher is interested in conducting a research entitled "An Analysis of the second year students ability in writing recount Text at the English Department of Bung Hatta University"

1.2 The Identification of Problem

Writing plays an important role for students who are in the process of learning a language. In Indonesian school, students are required to learn to write different text types. There are some types of text that should be learned by second year student at English department of Bung Hatta University, they are: recount, narrative, analytical exposition, news item and descriptive. Those texts have different social functions, language features and generic structures. Many problems relate to students' writing skill. In this research the writer focused on Recount text. Based on the research background, problems related to this research come from different factors. Problems are identified as follows:

Students also can not distinguish the form of words. Students are often confused about where to start and how to convey ideas into written products. They

don't even know how to put random sentences into good order. They end up having trouble writing short texts correctly.

Students' motivation in mastering writing skills varies, among others. The students' external and internal motivations seem to be less suited to their needs in mastering writing skills. Students who have high motivation have high effort and enthusiasm to learn these skills so the teacher only facilitates them in learning to write. Meanwhile, students who have bad motivation need to be encouraged and stimulated by the teacher in learning to write. Their interest in learning writing skills is bad because they can not relate the importance of skills to their daily lives

1.3 The Limitation of the Problem

In this research, the researcher will focus on analyze writing ability that is enjoyable and interesting for the students. By conducting an enjoyable teaching and learning process, he tried to stimulate them to explore their writing ability. They also focus on generating ideas. It will be easier to write if they have already had the basic idea. The researcher will focus on the second year student in Bung Hatta University.

The text type that will be used in this research is the recount text. They learn how to produce a short sentence, a description, and a sequence story Based on Personal Experience .

1.4 The Formulation of Problem

In accordance with limitation of the problem above, the problem of this research is formulated as follows: “How is the second year student’s ability in writing recount Text in Bung Hatta University?”

1.5 Research Questions

In line with the formulation of the problem, the researcher will elaborate some research questions of this study as follows :

1. How is the second year student’s ability of Bung Hatta University in developing recount text seen from content?
2. How is the second year student’s ability of Bung Hatta University in developing recount text seen from organization?
3. How is the second year student’s ability of Bung Hatta University in developing recount text seen from vocabulary?
4. How is the second year student’s ability of Bung Hatta University in developing recount text seen from grammar?
5. How is the second year student’s ability of Bung Hatta University in developing recount text seen from mechanic?

1.6 The Purpose of Study

The general purpose of this research is to describe the second year students’ ability to write recount text at English Department of Bung Hatta University.

The specific purposes are as follows :

1. To find out the second year student’s ability of Bung Hatta University in developing recount text seen from content.

2. To find out the second year student's ability of Bung Hatta University in developing recount text seen from organization.
3. To find out the second year student's ability of Bung Hatta University in developing recount text seen from vocabulary.
4. To find out the second year student's ability of Bung Hatta University in developing recount text seen from grammar.
5. To find out the second year student's ability of Bung Hatta University in developing recount text seen from mechanic.

1.7 Significance of the Study

This research would be useful for teachers, students, and the researcher. For the teacher, they get information about the students' ability to write recount text. By such scientific information, for the students, the result of this research can make them aware of their ability in writing recount text, so they can make improvement in their writing ability. Finally, for the researcher, by doing this research, she can increase her knowledge in conducting a research.

1.8 The Definition of Key Terms

To avoid misunderstanding of the key terms used in this study, it is necessary to define them as follows :

1. Students' writing ability is student's capability in writing an analytical exposition text, shown by their scores of writing.

2. Recount text is a text which tells about the past experience by retelling the events in chronological order with the purpose is either to inform or to entertain the audience
3. Vocabulary is all words that is used in a recount text.