CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the students' recount text writing, the researcher has found some result as follows:

- 1. The students' ability in writing recount is good.
- 2. The student's ability in writing recount Text seen from content is fifthy-fifthy very good and good ability.
- 3. The student's ability in writing recount Text seen from organization is good.
- 4. The student's ability to use vocabulary in writing recount Text is good.
- 5. The student's ability to use grammar in writing recount Text is good.
- 6. The student's ability to use correct mechanic in writing recount Text is good.

5.2 Suggestions

Based on the conclusions above, the researcher gives several suggestions as follows:

- 1. Teachers are suggested to manipulate their teaching strategies in order that students' ability in writing recount text is improve to be better.
- 2. The students with low category are expected to learn more about a recount text and do some exercises to improve their ability
- 3. The researcher suggests the next researcher to investigate students' ability in writing other text.

REFERENCES

- Ahmad, S. Z. (2016). The Flipped Classroom Model to Develop Egyptian EFL Students' Listening Comprehension. *English Language Teaching*, 9(9), 166-178.
- Arikunto, S. (2012). Dasar-Dasar Evaluasi Pendidikan. 2^{nd} Edition. Jakarta: Bumi Aksara.
- Brown, H., D., & Abeywickrama, P. (2010) *Language assessment: Principles and classroom practices* (2nd ed.). New York: Pearson Education.
- Dewi, si putu agung ayu pertiwi. (2013). kemampuan menulis recount text dengan menggunakan tekhnik picture series pada kelas VIII Di SMP Angkasa Kuta Badung. Denpasar: Pascasarjana Univeristas Udayana.
- Eviliana. (2020). Difficulties analysis of students in English online learning at SMP Dharma Bhakti Palembang. Unpublished manuscript. Palembang: Tarbiyah and Teacher Training Faculty, Islamic State University Raden Fatah Palembang
- Fitria, T. N. (2020). Teaching English through online learning system during covid-19 pandemic. *Journal of English Language Teaching*, 8(2), 138-148.
- Giatman, M., Siswati, S., & Basri, I. Y. (2020). Online learning quality control in the pandemic Covid-19 era in Indonesia. *Journal of National Education*, 6(2), 168-175.
- Harmer, J. (2004). How to Teach Writing.
- H.Douglas Brown. (2000). *Teaching by Principles an interactive approach to language pendagogy* (2nd ed.). New York: Pearson Education.
- Langan, J. (2010). *Exploring Writing: Sentences and Paragraph*. Second Edition. New York: David S. Patterson.
- Maddison, T., Doi, C., Lucky, S., & Kumaran, M. (2017). Chapter 2- Literature review of online learning in academic libraries. T. Maddison., & M. Kumaran (Eds.), *Distributed learning: Pedagogy and technology in online information literacy instruction* (pp. 13-46). Cambridge: Elsevier.
- Pratiwi, A. I. (2011). Optimizing the use of Youtube Videos to improve students' writing skills [Sebelas Maret University]. From: https://digilib.uns.ac.id/dokumen/download/20725/NDI0MjY=/Optimizing-

- $\begin{tabular}{ll} \hline The-Use-Of-Youtube-Videos-To-Improve-Students-Writing-Skill-apriliya-intan.pdf \end{tabular}$
- Rama, Febri. (2017). An Analysis of Students' Writing Skill and Generic Structure Mastery on Recount Text at Class IX Students' of Junior High School 2,Sintoga [UIN Imam Bonjol Padang]. From: http://www.pustakauinib.ac.id/repository/files/original/e42c23f761a4af71c5 f0ab59a7056245.pdf
- Refnita, L. (2018). *Educational research: A guide for beginners*. Padang: LPPM Universitas Bung Hatta.
- Refnita, L. (2015). Writing from intensive to responsive. Padang: Bung Hatta University.
- Refnila, L. (2016). Writing sentence to paragraph. Padang: Bung Hatta University.
- Subedi, S., Nayaju, S., Shah, S. K., & Shah, J. M. (2020). Impact of e-learning during covid-19 pandemic among nursing students and teachers of Nepal. *International Journal of Science and Healthcare Research*, 5(3), 68-76.
- Yazid, A. (2020). Recount Text. [Online] Available: https://www.slideshare.net/mobile/azkhaz/recountptext-14841189 [mei, 7 2022]
- Za'in, D. L. (2017). An investigation of students' problem in writing recount text at the first semester of the eighth grade of smpn 4 bandar lampung in the academic year of 2016/2017. *Journal Skripsi*, I–100. http://repository.radenintan.ac.id/793/1/SKRIPSI_DIANA.pdf