

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, researcher provides several conclusions and suggestions. The conclusions were drawn based on the result and data analysis of this research and suggestions were proposed based on the conclusions.

#### 5.1 Conclusion

Based on the results in chapter IV, the researcher concludes the study as follows:

1. The 7th grade students of SMPN 2 Sawahlunto have problems in learning English as a foreign language. It is supported by finding that 52% of the students have problem in term of external problem as the main problem (56%).
2. 52% seventh grade students of SMPN 2 Sawahlunto have an internal problem in learning English as a foreign language, especially physiological aspects (71%), such as nutrition and physical health of the students.
3. 56% seventh grade students of SMPN 2 Sawahlunto faced an external problem in learning English as a foreign language. Social environment as the main problem (64%) where society, friends, or someone else are not willing to be their partner in learning and practicing English.
4. Researchers propose ideas for innovative learning methods that can develop in learning English, such as the use of teaching media that engages students in learning something they have not mastered and assists students' problems in learning English.

## 5.2 Suggestions

Based on the conclusion of this research, the researcher would like to propose suggestions to the leader of the school, English teacher, and future researchers.

1. The leaders of the school, especially the Headmaster of SMPN 2 Sawahlunto, are suggested to pay more attention to the students' problems in learning English specifically external problem that causes the students' learning process. The headmaster suggested providing a school environment that supports a good atmosphere for practicing English language. As for the physiological, the headmaster must ensure students' physical health conditions with the school clinic and hygienic canteen to stimulate student learning concentration.
2. Since the result of this research showed the external problem, English teachers ought to pay more attention to the social environment aspect that can affect students' English learning. English teachers should create a learning atmosphere that supports students in practicing English language learning in the classroom, school environment, and society. In supporting physiological, English teachers also suggested to ensure that physical health conditions and student food consumption are fulfilled and in optimal conditions, such as breakfast, to provide energy and focus during the learning process.
3. For the future researchers, are suggested to implement similar research at other levels of education, different problems, and perhaps in different cities. Future researchers can also use this thesis as reference material when conducting advanced research on students' English learning problems.

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