

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusion and suggestions. The conclusions and suggestions were drawn based on the results of the data analysis.

5.1. Conclusion

Based on the results of the data analysis, the researcher concluded that:

- 1) In general, the third-year students' ability in listening to long talks on the TOEFL at English Department of Bung Hatta University was low. It was proved by the fact that 15 students of 30 students (50%) had low ability.
- 2) The third-year students' ability in listening to the main idea/ topic in the long talk in the TOEFL at English Department of Bung Hatta University was low. It was proved by the fact that 16 students of 30 students (53.33%) had low ability.
- 3) The third-year students' ability in listening to the detail in the long talk TOEFL at the English Department of Bung Hatta University was low. It was proved by the fact that 17 students of 30 students (56.67%) had low ability.

5.2. Suggestions

Based on the conclusion above, the researcher give some suggestions as follows:

- 1) Based on the result of data analysis in 2 aspects, the students have low ability. For the lecturers, they are suggested to give more practice to the students to improve their listening ability.

- 2) For the students, they are suggested to do more practice to improve their listening ability because listening to a long talk is one of the indicators in the listening sections of the TOEFL.
- 3) Because the researcher only examined the students' listening ability in comprehending the long talk in the TOEFL and the researcher found that the students still have low ability, the researcher suggests other researchers to research the students' problem in listening to long talks of TOEFL.