AN ANALYSIS OF THE THIRD-YEAR STUDENTS' ABILITY IN LISTENING TO LONG TALKS IN TOEFL TEST AT THE ENGLISH DEPARTMENT OF BUNG HATTA UNIVERSITY

THESIS



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ABSTRACT

Khairunnisa, P. 2023. An Analysis of the Third-Year Students' Ability in Listening to Long Talks in TOEFL Test at the English Department of Bung Hatta University

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English proficiency is needed in the globalization era. TOEFL (Test of English as a Foreign Language) is one of the measurements of English Proficiency. Nowadays, TOEFL is used on many occasions such as continuing study at university and getting scholarships. TOEFL is the requirement for knowing someone English proficiency. The purpose of this research was to describe the students ability in listening to long talks in TOEFL test. Descriptive method was used as the design of this research. The population of this research was the third year students of the English Department at Bung Hatta University. The researcher used total sampling technique to select the sample, and the number of sample was 30 students. Instrument for collecting the data in this research was a listening test that consisted of 20 questions adopted from the TOEFL preparation book by Deborah Phillips, copyrighted by Longman. To fulfill the validity of the test, the researcher constructs the test based on the syllabus when they studied in listening class. To make the test reliable the researcher used the split half method. The researcher used Microsoft Excel 2016 to analyze the data. After analyzing the data, the researcher found that half of third year students' listening ability in comprehending Long Talks in TOEFL Test was low ability. The result in this study indicated that the third year students at English Department of Bung Hatta University especially in comprehending the main idea and the detail of Long Talk in TOEFL Test was had low. Moreover, the students still need learn about the technic of listening and still need more practice, and the researcher also give the suggestion to the students to take the class of TOEFL to increase their ability in listening.

Keyword: Listening ability, Long talk, TOEFL

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There are a lot of people who have helped and given motivation, advice, and support to the researcher in writing this thesis. Therefore, she would like to express her gratitude to her advisor: Mr. Dr. Joni Alfino who had given his guidance, time, inputs and expertise so that she could finish writing this thesis. The researcher also thanks her beloved parents, Tobroni and Alm. Sumarsi for their fully support, motivation, and prayer for the researcher in writing this thesis.

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Finally, the researcher hopes that this research can be useful and can add insight to the readers and especially for the writer herself. She realizes that this thesis is not perfect yet, so the researcher welcomes suggestion and criticism from the readers.

Padang, 23 February 2023

The Researcher

Putri Khairunnisa

TABLE OF CONTENTS

ABSTR	RACT	i
ACKNO	OWLEDGEMENT	ii
TABLE	E OF CONTENTS	······································
LIST O	F APPENDICES	vi
LIST O	F TABLES	vii
LIST O	F DIAGRAMS	ix
CHAPT	ER I INTRODUCTION	Error! Bookmark not defined
1.1.	Background of the Problem	Error! Bookmark not defined
1.2.	Identification of the Problem	Error! Bookmark not defined
1.3.	Limitation of the Problem	Error! Bookmark not defined
1.4.	Formulation of the Problem	Error! Bookmark not defined
1.5.	Research Questions	Error! Bookmark not defined
1.6.	Purposes of the Research	Error! Bookmark not defined
1.7.	Significance of The Research	Error! Bookmark not defined
1.8.	Definition of Key Terms	Error! Bookmark not defined
CHAPT	ER II REVIEW OF RELATED LITERATURE	Error! Bookmark not defined
2.1.	Concept of Listening Comprehension	Error! Bookmark not defined
2.2.	Listening Comprehension Section	Error! Bookmark not defined
2.3.	Nature of TOEFL	Error! Bookmark not defined
2.4.	Types of TOEFL	Error! Bookmark not defined
2.5.	Review of Previous Study	Error! Bookmark not defined
2.6.	Conceptual Framework	Error! Bookmark not defined
CHAPT	ER III RESEARCH METHOD	Error! Bookmark not defined
3.1.	Research Design	Error! Bookmark not defined
3.2.	Population and Sample	Error! Bookmark not defined
3.3.	Instrumentation	Error! Bookmark not defined
3.4.	The Technique of Collecting the Data	Error! Bookmark not defined
3.5.	The Technique of Analyzing the Data	Error! Bookmark not defined
CHAPT	ER IV FINDINGS AND DISCUSSION	Error! Bookmark not defined
4.1.	Findings	Error! Bookmark not defined

4.1.1. Students' Ability in Listening to the Long Talk in TOEFL .. Error! Bookmark not defined. Students' Ability in Listening to Main Idea/ Topic of Long Talk in TOEFL 4.1.2. Error! Bookmark not defined. 4.1.3. Students Ability in Listening to the Detail of Long Talk in TOEFL Error! Bookmark not defined. 4.2. Discussions Error! Bookmark not defined. 4.2.1. Students' Ability in Listening to the Long Talk in TOEFL .. Error! Bookmark not defined. 4.2.2. Students' Listening Ability in Comprehending the Main Idea/ Topic of Long Talk in TOEFL Test Error! Bookmark not defined. 4.2.3. Students' Ability in Listening to the Detail of Long Talk in TOEFL Error! Bookmark not defined. CHAPTER V CONCLUSIONS AND SUGGESTIONS Error! Bookmark not defined. 5.1. Conclusion..... Error! Bookmark not defined. Suggestions Error! Bookmark not defined. 5.2. REFERENCES Error! Bookmark not defined.

LIST OF APPENDICES

Appendix 1	: Instrument41
Appendix 2	: The Students' Score in Listening Comprehending Long Talk in TOEFL Test
Appendix 3	: The Students' Odd Score in Listening Comprehending of Long Talk in TOEFL Test
Appendix 4	: The Students' Even Score in Listening Comprehending of Long Talk in TOEFL Test
Appendix 5	: The Coefficient Correlation Between Odd and Even Items 54
Appendix 6	: The Students' Converted Scores of Comprehending the Long Talk of TOEFL Test
Appendix 7	: The Percentage of Students' Listening Ability in Comprehending the Long Talk of TOEFL Test
Appendix 8	: The Students' Score in Listening the Main Topic/ Idea of Long Talk in TOEFL Test
Appendix 9	: The Students' Score in Listening the Detail of Long Talk in TOEFL Test
Appendix 10	: The Students Score in Listening to Long Talk in TOEFL Test considered by the Main Idea/ Topic and the Detail
Appendix 11	: The Converted Scores of the Students Listening Ability in Comprehending the Main Idea/ Topic in the Long Talk of TOEFL Test
Appendix 12	: The Percentage of Students' Listening Ability in Comprehending the Main Idea/ Topic of the Long Talk in TOEFL Test
Appendix 13	: The Converted Scores of the Students Listening Ability in Comprehending the Detail of the Long talk in TOEFL Test 66
Appendix 14	: The Percentage of Students' Listening Ability in Comprehending the Detail of the Long Talk in TOEFL Test

LIST OF TABLES

Table 2.1 The Paper-based TOEFL Test (PBT) Format	15
Table 2.2 The Computer-based TOEFL Test (CBT) Format	17
Table 2.3 The Internet-based TOEFL Program (IBT) Format	18
Table 2.4 The Intitutional Testing Program (ITP) Format	21
Table 3.1 Specification of the Test	25

LIST OF DIAGRAMS

Diagram 4.1	Students' Listening Ability in Comprehending Long Talk	
	in TOEFL Test	31
Diagram 4.2	Students' Listening Ability in Comprehending the Main	
	Idea/ Topic of Long Talk in TOEFL Test	32
Diagram 4.3	Students' Listening Ability in Comprehending the	
	Detail of Long Talk in TOEFL Test	33