

ACKNOWLEDGEMENTS



Alhamdulillahirobbil‘alamin, the researcher expresses her highest gratitude to Allah subhanahuwata’ala for blessing, love, opportunity, health, and mercy to complete this thesis entitled “The Second Year Students’ Speaking Ability to Carry Out Interview at English Department of Bung Hatta University”. This research was submitted to fulfill a partial requirement for obtaining S1 degree from English Department, Faculty of Teacher Training and Education, Bung Hatta University. Shallawat and salam are also addressed to the Prophet Muhammad shalallahu‘alaihiwasallam who has delivered the truth to human beings in general and Muslim in particular.

In writing this thesis, a lot of people have provided motivation, advice, support, and even remark that helped the researcher. In this valuable chance, the researcher aims at expressing her gratitude and appreciation to all of them. First, she presents her sincere appreciation to her advisors. They are Dra. Ernati, M.Pd as the first advisor and Dra. Lisa Tavriyanti M. Pd as the second advisor who have helped her patiently in completing this thesis by giving suggestions, guidances, and correction.

The researcher also would like to express her gratitude and appreciation to Drs. Khairul Harha, M.Sc. and Dr.Syukma Netti, M.Si., as the Dean and the Vice Dean of the Faculty of Teacher Training and Education of Bung Hatta University,

to Dra. Ernati, M.Pd., as the Head of English Department, Lailatul Husna, S.Pd, M.Pd., as the Secretary of English Department and also to all of lecturers who have taught and guided the researcher during her study at this department.

Then, the researcher's special pride is addressed to her beloved parents; Muslimin and Evi for their endless love, care, prayer, motivation, and defrayed everything that she need until now. The writer also would like to say thanks to beloved sister and brother; Anggi Desvita Sari, and Feri Al-Riski Putra that always give support and happiness. Special thanks is addressed to beloved friends (Apriliani, Nurul, Siti, Puspa, and Fitriani) who helped her to finish this thesis, and all of colleague friends, especially who have academic year in 2014 for the motivation and supports to finish this thesis.

Finally, the researcher hopes this thesis can be references in teaching and learning English in the future. She realizes that this thesis is not perfect yet. Therefore, she welcomes any criticism and suggestions from the readers.

Padang, August 2018

The Researcher

ABSTRACT

Musviawati, Desy. 2018. *The Second Year Students' Speaking Ability to Carry Out Interview at English Department of Bung Hatta University*. Thesis. English Department. Teacher Training and Education. Bung Hatta University.

Advisors: 1. Dra. Ernati, M. Pd.

2. Dra. Lisa Tavriyanti, M. Pd.

The aimed of this research was to analyze the students' speaking ability at English Department of Bung Hatta University. Specifically, it purposed for describing the students' speaking ability to carry out interview. This research was designed as descriptive research. The population of this research was the second year student' at English Department of Bung Hatta University. Total number of the sample were 24 students, they were selected by using total sampling technique. The data was collected through speaking test. To find out the reliability of the test, the researcher used inter-rater technique. It means that there were two scorers to check the students' speaking recording. Based on the data analysis, the correlation coefficients of two scores was 0.95. It means that the test was reliable.

The result of the test in this research showed that the students' speaking ability to carry out interview at English Department of Bung Hatta University in general was classified into very good ability. It was proved by the fact that there were 83.3% students had very good ability. The students' speaking ability in asking questions (content) to carry out interview was very good. It was proved by fact that 95.8% students who had very good ability. The students' speaking ability in using appropriate vocabulary to carry out interview was very good. It was proved by fact that 100% students who had very good ability. The students' speaking ability in using grammar to carry out interview was very good. It was proved by fact that 54.2% students who had very good ability. The students' speaking ability in term of fluency to carry out interview was good. It was proved by fact that 70.8% students who had good ability. The students' speaking ability in pronouncing a word to carry out interview was very good. It was proved by fact that 100% students who had very good ability.

Based on the results of this research, it can be concluded that the second year students' speaking ability to carry out interview at English Department of Bung Hatta University was very good. Related to this, the lecturers are suggested to keep the students' speaking ability to carry out interview by giving more different topic in interview. The last, the students are suggested to keep studying speaking activities.

Key Words: *Speaking, Ability, and Interview.*

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	
1.1 Background of the Problem.....	1
1.2 Identification of the Problems	3
1.3 Limitation of the Problem	4
1.4 Formulation of the problem	4
1.5 Research Questions	4
1.6 Purposes of the Research	5
1.7 Significance of the Research	5
1.8 Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Speaking	8
2.1.1 Concept of Speaking	8
2.1.2 Importance of Speaking	9
2.1.3 Components of Speaking	10
2.1.4 Types of Speaking	12
2.1.5 Activities to Promote Speaking	13
2.2 Interview	16
2.2.1 Definition of Interview	17
2.2.2 Types of Interview	17
2.3 Conceptual Framework	19
CHAPTER III RESEARCH METHOD	
3.1 Research Design	20
3.2 Population and Sample	20
3.3 Instrumentation	21
3.4 Technique of Collecting Data	23
3.5 Technique of Analyzing Data	25

CHAPTER IV FINDINGS AND DISCUSSIONS

4. 1 Findings	28
4. 1. 1 The Students' Speaking Ability to Carry Out Interview at English Department of Bung Hatta University	28
4. 1. 2 The Students' Speaking Ability in Asking Questions (Content) to Carry Out Interview at English Department of Bung Hatta University	30
4. 1. 3 The Students' Speaking Ability in Using Vocabulary to Carry Out Interview at English Department of Bung Hatta University	31
4. 1. 4 The Students' Speaking Ability in Using Grammar to Carry Out Interview at English Department of Bung Hatta University	33
4. 1. 5 The Students' Fluency to Carry Out Interview at English Department of Bung Hatta University.....	34
4. 1. 6 The Students' Speaking Ability in Pronouncing Words to Carry Out Interview at English Department of Bung Hatta University	35
4. 2 Discussions.....	36
4. 2. 1 The Students' Speaking Ability in Asking Questions (Content) to Carry Out Interview at English Department of Bung Hatta University	37
4. 2. 2 The Students' Speaking Ability in Using Vocabulary to Carry Out Interview at English Department of Bung Hatta University	38
4. 2. 3 The Students' Speaking Ability in Using Grammar to Carry Out Interview at English Department of Bung Hatta University	38
4. 2. 4 The Students' Speaking to Carry Out Interview at English Department of Bung Hatta University	39
4. 2. 5 The Students' Speaking Ability in Pronouncing Words to Carry Out Interview at English Department of Bung Hatta University	40

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5. 1 Conclusions	41
5. 2 Suggestions	42
REFERENCES	43
APPENDICES	45

LIST OF TABLES

Table 3.1 : Scoring Criteria for Speaking	24
Table 3.2 : Classification of Students' Ability in Bung Hatta University	26
Table 4.1 : The Percentage of Students' Speaking Ability to Carry Out Interview in General	29
Table 4.2 : The Students' Speaking Ability to Carry Out Interview for Each Subject	30
Table 4.3 : The Students' Speaking Ability in Asking Questions (Content) to Carry Out Interview	31
Table 4.4 : The Students' Speaking Ability in Using Vocabulary to Carry Out Interview	32
Table 4.5 : The Students' Speaking Ability in Using Grammar to Carry Out Interview	33
Table 4.6 : The Students' Fluency to Carry Out Interview	35
Table 4.7 : The Students' Speaking Ability in Pronouncing Words to Carry Out Interview	36

LIST OF APPENDICES

Appendix 1 : Speaking Test	45
Appendix 2 : The Students' Speaking Score to Carry Out Interview by the First Scorer	46
Appendix 3 : Converted Score of Each Speaking Ability Aspect to Carry Out Interview by the First Scorer	47
Appendix 4 : The Students' Speaking Score to Carry Out Interview by the second Scorer.....	49
Appendix 5 : Converted Score of Each Students' Speaking Score for each Aspect to Carry Out Interview by the Second Scorer	50
Appendix 6 : The Coefficient Correlation of Two Scorers in Speaking Ability to Carry Out Interview	52
Appendix 7 : The Average of Students' Score In Speaking Ability to Carry Out Interview	55
Appendix 8 : The Percentage of Students' Speaking Ability to Carry Out Interview	57
Appendix 9 : The Converted Average Score of Students' Speaking Ability in Asking Questions (Content) to Carry Out Interview	59
Appendix 10: The Percentage of Students' Speaking Ability in Asking Questions (Content) to Carry Out Interview	60
Appendix 11: The Converted Average Score of Students' Speaking Ability in Using Vocabulary to Carry Out Interview	61
Appendix 12: The Percentage of Students' Speaking Ability in Using Vocabulary to Carry Out Interview	63
Appendix 13: The Converted Average Score of Students' Speaking Ability in Using Grammar to Carry Out Interview	64
Appendix 14: The Percentage of Students' Speaking Ability in Using Grammar to Carry Out Interview	66
Appendix 15: The Converted Average Score of Students' Fluency to Carry Out Interview	67
Appendix 16: The Percentage of Students' Fluency to Carry Out Interview	69

Appendix 17: The Converted Average Score of Students' Speaking Ability in Pronouncing Words to Carry Out Interview	70
Appendix 18: The Percentage of Students' Speaking Ability in Pronouncing Words to Carry Out Interview	72
Appendix 19: The Students' Speaking Ability to Carry Out Interview	73
Appendix 20: Transcription of Students' Speaking	74
Surat Izin Penelitian	