

**AN ANALYSIS OF THE SECOND YEAR STUDENTS' ERRORS
IN PRONOUNCING ENGLISH LONG VOWELS
AT THE ENGLISH DEPARTMENT
OF BUNG HATTA UNIVERSITY**

THESIS

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ABSTRACT

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The purpose of this research was to analyze students' errors in pronouncing English long vowels at the English Department of Bung Hatta University. The aim of this research was to describe the second year students' errors in pronouncing English long vowels. The design of this research was descriptive. The population of this research was the second year students at the English Department of Bung Hatta University. The total sample members were 24 students, they were chosen by using total sampling technique. The instrument used to collect the data was oral pronunciation test. To make the test reliable, the researcher used inter-rater method. It means that there were two assessors to check the students' pronunciation records. The correlation coefficient of the assessment was 0.82. It means that the test was reliable.

The result of this research showed that the students at the English Department of Bung Hatta University in general had errors in pronouncing English long vowels. The students had no errors in pronouncing long vowel /i:/. It was proved by finding that 100% students had no error. The students had error in pronouncing long vowel /ɜ:/. It was proved by finding that 22% students had error. The students had error in pronouncing long vowel /ɑ:/. It was proved by finding that 17% students had error. The students had no error in pronouncing long vowel /u:/. It was proved by the finding that 100% students had no error. The students had error in pronouncing long vowel /ɔ:/. It was proved by finding that most of students 61% had error.

Based on those findings, it could be concluded that the second year students at the English Department of Bung Hatta University had errors in pronouncing English long vowels. In line with the conclusion of this research, students should more learn how to pronounce long vowels /ɔ:/, /u:/, and /ɜ:/, also more practices to pronounce such vowels. Besides, the lecturers are suggested to give more explain about producing long vowels and provide more exercise and practice for students to pronounce vowels.

TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
ABSTRACT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii

CHAPTER I INTRODUCTION

1.1 Background of the Problem.....	1
1.2 Identification of the Problem.....	2
1.3 Limitation of the Problem	5
1.4 Formulation of the Problem.....	5
1.5 Research Questions	5
1.6 Purpose of the Research	5
1.7 Significance of the Research	6
1.8 Definition of Key Term.....	6

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Pronunciation	7
2.1.1 Definition of Pronunciation	7
2.1.2 Aspects ofPronunciation	8
2.1.3 Factors that Affect PronunciationLearning.....	11
2.2 English Vowel.....	14
2.2.1 Definition of EnglishVowel.....	14
2.2.2 Classification of English Vowel	15
2.3 Errors.....	16
2.3.1 Definition of Error	16
2.3.2 The Differences between Errors and Mistakes	17
2.3.3Error Analysis	18
2.3.4Pronunciation error	19
2.4 Review of Previous Related Studies	20
2.5Conceptual Framework	22

CHAPTER III RESEARCH METHOD

3.1 Research Design.....	23
3.2 Population and Sample	23
3.3 Instrumentation	24
3.4 Techniques of Collecting Data.....	26
3.5 Techniques of Analyzing Data.....	27

CHAPTER IV FINDINGS AND DISCUSSIONS

4.1 Findings.....	28
4.1.1 Students' Errors in Pronouncing English Long vowels.....	28
4.1.2 Students' Errors in Pronouncing English Long vowels/i:/	29

4.1.3 Students' Errors in Pronouncing English Long vowels /ɜ:/	30
4.1.4 Students' Errors in Pronouncing English Long vowels /ɑ:/	30
4.1.5 Students' Errors in Pronouncing English Long vowels /u:/	31
4.1.6 Students' Errors in Pronouncing English Long vowels /ɔ:/	31
4.2 Discussions	32
4.2.1 Students' Errors in Pronouncing English Long vowels	32
4.1.2 Students' Errors in Pronouncing English Long Vowel /i:/	32
4.2.3 Students' Errors in Pronouncing English Long vowels /ɜ:/	33
4.2.4 Students' Errors in Pronouncing English Long vowels /ɑ:/	34
4.1.5 Students' Errors in Pronouncing English Long vowels /u:/	35
4.2.6 Students' Errors in Pronouncing English Long vowels /ɔ:/	36

CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions	37
5.2 Suggestions	38

REFERENCES	39
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APPENDICES	42
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LIST OF TABLES

Table 3.1 Criteria for Identifying incorrect pronunciation.....	25
Table 3.2 Table checklist of errors	27
Table 3.3 Table identification of pronunciation errors	27
Table 4.1 Percentage of Students Errors in Pronouncing English Long Vowels.....	29
Table 4.2 Percentage of Students Error in Pronouncing Long Vowel /i:/	30
Table 4.3 Percentage of Students Error in Pronouncing Long Vowel /ɜ:/.....	31
Table 4.4 Percentage of Students Error in Pronouncing Long Vowel /ɑ:/	31
Table 4.5 Percentage of Students Error in Pronouncing Long Vowel /u:/	32
Table 4.6 Percentage of Students Error in Pronouncing Long Vowel /ɔ:/.....	32

LIST OF APPENDICES

Appendix 1: Pronunciation Test	42
Appendix 2: Table Checklist for students Errors by First Assessor	43
Appendix3: Table Checklist for students Errors by Second Assessor.....	44
Appendix 4: Table Checklist of Students Errors by First Assessor and Second Assessor.....	45
Appendix5: Calculation Correlation of Coefficient Correlation of the Test.....	46
Appendix6: Identification of Students Who Had Errors by First Assessor	48
Appendix 7: Identification of Students Who Had Errors by Second Assessor	49
Appendix 8: Identification of Students Who Had Errors by first assessor and Second Assessor.....	50
Appendix 9: Percentage of Students Errors in Pronouncing English Long Vowels	51