

**STUDENTS' DIFFICULTIES IN LISTENING TO SHORT TALK  
OF TOEFL-LIKE AT ENGLISH DEPARTMENT  
OF BUNG HATTA UNIVERSITY**

**THESIS**



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**THESIS**

*Submitted to Fulfill a Partial Requirement for Strata 1 (one) Degree at English  
Department of Teacher Training and Education Faculty Bung Hatta University*



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Finally, the researcher hopes this research can be useful for everyone, especially in improving the quality of English teaching in the future. The researcher realizes that this thesis is not perfect yet and have several weaknesses. Therefore, she welcomes any suggestion and criticism from the readers to improve this thesis. Any mistakes found in this thesis remain the researcher’s.

Padang, August 2018

**The Researcher**

## ABSTRACT

**Fadhila, UlyaRahmi. (2018). *Students' Difficulties in Listening to Short Talk of TOEFL-like at English Department of Bung Hatta University***

**Advisors: 1. Dr. Joni Alfino,S.Pd,M.Pd.**

**2. Dra.Ernati, M.Pd**

This research was aimed at describing the second year students' difficulties in listening to talk of TOEFL-like at English Department of Bung Hatta University. The design of this research was descriptive in nature. The number of population members was 23 students. The researcher used total sampling technique to choose the sample. The instrument used to get the data was listening test. This test was categorized as standardized test because the material of test is derived from TOEFL-like Test book.

The result of data analysis showed that the students had difficulties in listening to short talk of TOEFL-like, especially to identify main idea, details, purpose, and implication. It was proved by the fact that the students' difficulties in listening to talk was 74.29%, which means high level of difficulty. The students' difficulties to identify main idea was 82.60%,which means very high level of difficulty. The students' difficulties to identify details was 71.73%,which means high level of difficulty. Then, the students' difficulties to identify purpose was 73.91% which means high level of difficulty. Last, the researcher found the students' difficulties to identify implication was 69.56%,which means high level of difficulty.

Based on the findings of this study, a simple conclusion could be drawn that the students had difficulties in listening to short talk of TOEFL-like. It is suggested that the students need to comprehend listening materials, especially in listening to talk, and familiarize with the type of questions. Besides, the lecturer should find a better strategy to minimize the students' difficulties in listening to short talk.

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