

**A CORRELATION BETWEEN STUDENTS' MASTERY ON  
SIMPLE PAST TENSE AND VOCABULARY MASTERY  
TOWARD THEIR ABILITY TO WRITE A NARRATIVE  
PARAGRAPH OF THIRD YEAR STUDENTS OF ENGLISH  
DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



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PADANG  
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**Submitted as a Partial Fulfillment of the Requirements to Obtain Strata One (S1)  
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## ABSTRACT

**Septiwan, Reni (2018) : A Correlation between Students' Mastery on Simple Past Tense and Vocabulary Mastery toward Their Ability to Write a Narrative Paragraph of the Third Year Students of English Department of Bung Hatta University.**

**Advisors : 1. Drs.H.Adzanil Prima Septy,M.Pd.,Ph.D  
2. Dra.Ernati,M.Pd.**

Type of this research was correlational study. This research aimed to find out correlation between students' mastery on simple past tense and vocabulary mastery toward their ability to write a narrative paragraph of the third year students of English Department of Bung Hatta University. The hypothesis of this research was there is a significant correlation between students' mastery on simple past tense and vocabulary mastery toward their ability to write a narrative paragraph of the third year students of English Department of Bung Hatta University. The number of population in this research was eighteen (18) students, ten (10) students for try out test. There was distributed into one class. The researcher took one class as sample by using total sampling technique. The researcher gathered the data by using grammar test, vocabulary test and writing test. To analyze the data, the researcher used the Pearson Product Moment Formula and Multiple Correlation Formula.

After analyzing the data, the researcher found that the value of  $r$  table at significant level  $\alpha$  0.05 and degree of freedom  $n-2$  is 0.4000. It means that  $r$  counted (0.18) was lower than  $r$  table (0.4000). Then, the value of freedom  $n-2$  was 0.4000. It means that  $r$  counted (0.41) was lower than  $r$  table (0.4000). Last, the value of coefficient correlation of three variables was 0.54 and  $f$  counted is 3.08 ( $\alpha$  0.05) and the degree of freedom (df)  $n-k-1$  (18), value of table was 3.68. It means that  $f$  counted (3.08) was lower than  $f$  table (3.68). Therefore, the relationship between three variables was no significant. It means that hypothesis stating "there is no significant correlation between students' mastery on simple past tense and vocabulary mastery toward their ability to write a narrative paragraph of the third year students of English Department of Bung Hatta University is rejected.

Based on the conclusion, the lecturers suggest to improve the students' mastery on simple past tense and vocabulary and give more exercises to write a narrative paragraph. Students should improve their vocabulary mastery and enhance their grammar mastery especially on simple past tense to be able to write a narrative paragraph as well as do more exercises on them. Therefore, the researcher suggests for the next researchers to find other aspects in writing.

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