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Finally, the researcher hopes this research can be useful for the better process of teaching and learning English in future. She realized that this thesis is not perfect yet. Furthermore, the researcher welcomes suggestion and critics from the readers.

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The Researcher

## ABSTRACT

**Silvia, Yuni (2018) : An Analysis of The First Year Students' Ability in Writing Sentences in Simple Future Tense at English Department of Bung Hatta University.**

**Advisors :** 1. Dr. Joni Alfino, S. Pd, M, Pd.

2. Dr. H. Welya Roza, M. Pd.

The type of this research was descriptive research and the purpose of this research was to describe the students' ability in writing sentences in simple future tense at English Department of Bung Hatta University. The population of this research was the first year students at English Department of Bung Hatta University. The total number of population members was 26. They consisted of one class. Here, the researcher used total sampling technique. The instrument used to collect data was writing test.

The result of the data analysis showed that in general, the students' writing ability had by first year students of English Department of Bung Hatta University was very good. It was proved that 96% of students got score in the range 81-100 (see Appendix 4). In details, in writing ability positive verbal sentence the students' very ability. It could be proved that 100% of students got score in range 81-100 (see Appendix 5). Then, in writing ability for negative verbal sentence the students had very good ability, it could be proved that 100% of students got score in range 81-100 (see Appendix 6). In writing integrative verbal sentence the students had very good ability. It could be proved that 100% of students got score in range 81-100 (see Appendix 7). In writing positive nominal sentence the students had very good ability. It could be proved that 92% of students got score in range 81-100 (see Appendix 8). Then in writing negative nominal sentence the students had very good ability, it could be proved that 92% of students got score in range 81-100 (see Appendix 9). And the last one, in writing interrogative nominal sentence the students had very good ability, it could be proved that 92% of students got score in range 81-100 (see Appendix 10).

From the result of data analysis, it can be concluded that the students are able to develop their writing ability. The researcher purposes some suggestion. First is for lecturer. In order to improve students' writing ability, lecturer should give more exercise to the students. Second is for students. In order to improve their writing ability, they should study hard and to do more exercise. Last is for the next researcher. The researcher hopes that the next researcher will use this research as a reference to expand the next research or conduct other researchers.

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