

ABSTRACT

Elida, Yesa (2018). “ *The Use of Pictures in Teaching Degree of Comparison at The Second Year Students of SMP 4 N Lubuk Alung*”.

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The purpose of this research is to know the achievement of teaching degrees of comparison using pictures at The Second Year Students of SMP N Lubuk Alung, if there is any significant differences between students' achievement (pre-test and post-test) in learning degrees of comparison using picture. The researcher assumed that students' achievement by learning degrees of comparison using picture is more significant.

This research used pre-experiment, and design “one group pre-test post-test”. The total sample members were 31 students, they were chosen by using purposive sampling. The independent variable was using picture, and dependent was the result of learning / achievement.

The result of data description showed the students had high score from the calculation of pre-test, and post-test while with 31 students. The highest score obtained by student was 80, instead of 20 (see Table 4.1). They get under the minimum Criteria of Completeness (KKM) that has been determined (68). In Pre-Test, 10 students got scores above KKM (32,26 %), and 21 students got under KKM (67,74%) while the average Pre-Test was 50,58. In Post-Test, the average score was 72,77 with the highest score 96 and the lowest score of 56. The students got below KKM were 8 (25,81%). While there were 23 students getting score above KKM (74,19%). Base on the test calculated, it was obtained T-Count (4,70) was higher than T-Table (1,69) with significant level of 0,5, and degree of freedom (df) N-1. It means that there was significant difference between students' achievement (pre-test and post-test) in learning degrees of comparison using picture.

Based on the finding research, it can be concluded that there is a significant achievement in teaching degree of comparison by using pictures at The Second Year Students of SMP N 4 Lubuk Alung.