

**AN ANALYSIS ON THE SECOND YEAR STUDENTS' GRAMMATICAL ERRORS
IN WRITING NARRATIVE PARAGRAPH AT ENGLISH DEPARTMENT OF
BUNG HATTA UNIVERSITY**

THESIS

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ABSTRACT

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The purpose of this research was to describe the second year students grammatical errors in writing narrative paragraph at English Department of Bung Hatta University. The design of this research was descriptive. In selecting the sample, the researcher used total sampling technique. The sample of this research was 20 students.

The instrument used to get the data was the writing test. To know the reliability of the test, the researcher used inter-rater technique. The reliability index of the test was .99. It means that the test was reliable. Then, the test was valid in terms of content validity.

From the result of the research, generally the second year students at English Department of Bung Hatta University made grammatical error in writing narrative paragraph. It was proved by the fact 17(85%) total the students who made errors in writing narrative paragraph that there were 6 (30%)students made grammatical errors in the form of omission, 0(0%) in addition, 16 (80%) in misformation, 0 (0%) in misordering. Specifically the fact there were 6(30%) students made grammatical errors in the form omission of plurality, 0(0%) in omission of article and 0(0%) in omission of be. 0(0%) did not errors in addition. 9 (37,5%) in misformation of be, 15 (62,5%) in misformation of verb, 0(0%) in misformation of plural form. 0(0%) did not errors in misordering.

Referring to the result of this research, the researcher suggest the lecturers to give more emphasis in grammatical errors in writing narrative paragraph especially in misformation and give more exercise to the students about narrative paragraph. For the students, they are suggested to learn more and do the exercises in writing narrative paragraph. They also sholud know about grammatical errors especially in misformation. For the next researchers are expected to find out and analyze the factors which cause the students’ errors in writing narrative paragraph.

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