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Finally, the researcher believes that this thesis may not perfect yet. Therefore, some comments, suggestions, and criticisms are expected to come up in order to make this thesis better.

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**The researcher**

## ABSTRACT

**Sari, Nindy Fitria (2018) . An Analysis of the Second Grade Students' Difficulties in Comprehending Recount Text at SMAN 2 Koto Baru Dharmasraya**

**Advisors : 1. Drs. Khairul, M.Sc.**

**2. Fitrina Harmaini, S.S., M.A.**

This research was attempted to describe the second grade students' difficulties in comprehending recount text at SMAN 2 Koto Baru Dharmasraya. The design of this research was descriptive research. The number of population members was 126 students. The researcher used stratified cluster random sampling technique in taking the sample. Two classes were selected as the sample of this research; 1 class from the science class and 1 class from social classes. The size of sample was 46 students. In collecting the data the researcher used reading test. Based on the result of try out, the researcher found that reability index of the test was 0.78(see appendix 4).

After analyzing the data, it was found that in general the second grade students of SMAN 2 Koto Baru Dharmasraya had difficulties in comprehending recount text. Specifically, they had difficulties in comprehending orientation, event, and re-orientation. It was indicated by the fact that ; 73.92 % students had difficulties in comprehending the orientation of recount text (see Appendix 16), 58.70 % students had difficulties in comprehending the event of recount text (see appendix 18) , and 60.87 % students had difficulties in comprehending the re-orientation of recount text (see Appendix 20).

Based on the findings of this research, it can be concluded that the second grade students of SMAN 2 Koto Baru Dharmasraya had difficulties in comprehending recount text. The English teachers are suggested to explain more about the generic structure of recount text and give more exercises related to recount text in order to improve students' vocabulary and comprehension. The students are suggested to read more about recount texts in order to improve their own ability to comprehend them.

Key words : Recount text, Reading Comprehension

## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENTS</b> .....	i
<b>ABSTRACT</b> .....	iv
<b>TABLE OF CONTENTS</b> .....	v
<b>LIST OF TABLES</b> .....	vii
<b>LIST OF APPENDICES</b> .....	viii

### **CHAPTER I :INTRODUCTION**

1.1	Background of The Problem.....	1
1.2	Identification of Problem .....	2
1.3	The Limitation of Problem .....	3
1.4	Formulation of Problem.....	3
1.5	Research Question .....	3
1.6	The Purpose of the Research .....	4
1.7	The Significance of the Study.....	4
1.8	The Definition of Key Term .....	5

### **CHAPTER II:THE LITERATURE OF REVIEW**

2.1	Reading Concept. ....	6
2.1.1	The Definition of Reading comprehension .....	6
2.1.2	The Level of Reading Comprehension .....	8
2.1.3	The Strategies of Reading.....	9
2.1.4	The Model of Comprehending Reading Process .....	10
2.1.5	The Purpose of Reading.....	11
2.2	Recount Text .....	12
2.2.1	The Definition of Recount Text.....	12
2.2.2	The Social Function of Recount Text.....	12
2.2.3	The Generic Structure of Recount Text.....	12
2.2.4	The Language Feature of Recount Text .....	13
2.2.5	The Example of Recount Text.....	13
2.2.6	Related Previous Research.....	15

### **CHAPTER III : RESEARCH METHOD**

3.1	Research Design .....	18
3.2	Population and Sample .....	18
3.3	The Instrumentation.....	20
3.4	Technique of Gathering Data.....	25
3.5	The Technique of Analyzing Data.....	26

### **CHAPTER IV : FINDINGS AND DISCUSSIONS**

4.1	Findings .....	28
4.1.1	Students' Difficulties in Comprehending Recount Text .....	28
4.1.2	Students' Difficulties in Comprehending Orientation of Recount Text .....	29

4.1.3	Students' Difficulties in Comprehending the Event of Recount Text .....	29
4.1.4	Students' Difficulties in Comprehending the Re-orientation of Recount Text .....	30
4.2	Discussions .....	31
4.2.1	Students' Difficulties in Comprehending Recount Text .....	31
4.2.2	Students' Difficulties in Comprehending Orientation of Recount Text .....	32
4.2.3	Students' Difficulties in Comprehending the Event of Recount Text .....	32
4.2.4	Students' Difficulties in Comprehending the Re-orientation of Recount Text .....	32
<b>CHAPTER V : CONCLUSIONS AND SUGGESTIONS</b>		
5.1	Conclusions .....	34
5.2	Suggestions .....	35
<b>BIBLIOGRAPHY</b> .....		36
<b>APPENDECES</b> .....		38

## LIST OF TABLES

<b>Table 3.1</b> : The Distribution of Population Members by Class.....	19
<b>Table 3.2</b> : The Specification of Instrument (Try Out) .....	21
<b>Table 3.3</b> : The Specification of Instrumentation (Real Test).....	25
<b>Table 4.1</b> : Percentage of Students Who Had No Difficulties and Had Difficulties in Comprehending Recount text .....	28
<b>Table 4.2</b> : Percentage of Students Who Had No Difficulties and Had Difficulties in Comprehending Orientation of Recount Text.....	29
<b>Table 4.3</b> : Percentage of Students Who Had No Difficulties and Had Difficulties in Comprehending the Event of Recount Text .....	30
<b>Table 4.4</b> : Percentage of Students Who Had No Difficulties and Had Difficulties in Comprehending the Re-orientation of Recount Text.....	31

## LIST OF APPENDICES

Appendix 1 : Reading Test for Try Out.....	38
Appendix 2 : Answer Key of Reading Test for Try Out .....	47
Appendix 3 : Raw Data on Students Score of Try Out .....	48
Appendix 4 : The Extimating of Reability of Reading Test (Try Out) .....	49
Appendix 5 : An Analysis of Item Difficulties.....	51
Appendix 6 : The Result of Analyzing of Item Difficulties .....	53
Appendix 7 : An Analysis of Item Discrimination.....	54
Appendix 8 : The Result of Analyzing Item Discrimination.....	55
Appendix 9 : The Result of Analyzing Item Difficulties and Item Discrimination (try out).....	56
Appendix 10 :Reading Test for Real Test.....	57
Appendix 11 : Answer Key for Real Test .....	64
Appendix 12 : Raw Data on Students' Score of Real Test.....	65
Appendix 13 : Students' Score on Reading Test in Comprehending Recount Text.....	68
Appendix 14 : Calculating of Mean and Percentage of Students' difficulties in Comprehending Recount Text.....	69
Appendix 15 : Students' Difficulties in Comprehending Orientation of Recount Text .....	71
Appendix 16 : Calculating of Mean and Percenatge of Students' Difficulties in Comprehending Orientation of Recount Text.....	72
Appendix 17 : Students' Difficulties in Comprehending Event of Recount Text.....	74

Appendix 18 : Calculating of Mean and Percentage of Students' Difficulties in Comprehending Event of Recount Text.....	75
Appendix 19 : Students' Difficulties in Comprehending Re-orientation of Recount Text .....	77
Appendix 20 : Calculating of Mean and Percenatge of Students' Difficulties in Comprehending Recount Text.....	78
Appendix 21 : Permohonan Izin Penelitian.....	80
Appendix 22 : Izin Penelitian.....	81
Appendix 23 : Surat Keterangan Telah Selesai Penelitian.....	82