

**THE THIRD YEAR STUDENTS' ABILITY TO ANSWER  
LITERAL QUESTIONS IN TOEFL TEXT AT THE ENGLISH  
DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



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PADANG  
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*Submitted as a Partial Fulfillment of the Requirements to Obtain Strata One (S1)  
Degree at English Department of Bung Hatta University*



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**Padang, August 2018**

**The researcher**

## ABSTRACT

**Saraswati, Lingga(2018): The Third Year Students' Ability to Answer Literal Questions in TOEFL Text at The English Department of Bung Hatta University**

**Advisors: 1. Drs.Khairul,M.Sc**

**2. Dr.H.WelyaRoza,M.Pd**

The purpose of this research was to find out the students' ability to answer literal questions in TOEFL text. This research was limited to the students' ability to answer literal questions in TOEFL text which require them to identify ideas, describe ideas, and recall ideas.

The design of this research was descriptive text. The population of this study was the third year students at English Department of Bung Hatta University. The number of sample was 28 students. The researcher applied the total sampling technique. In collecting data, the researcher used reading TOEFL taken from TOEFL-like test. It was reliable because it has been accepted by many English-speaking and professional institution. Wainer and Lukhele (1977) had found that the reliability of TOEFL form code with 1995-3RTF27 and 995-3RTF07 was 0,96 and 0,95 respectively.

The result of data analysis revealed that most of the third year students at English Department of Bung Hatta University had low ability to answer literal questions. It could be seen from the result of the test that only 1 student (3,57%) had moderate ability, 27 students (96,43%) had low ability (See appendix 4). It also showed that the third year students' ability to answer literal questions which require them to identify ideas were low, because 2 students (7,14%) had high ability, 3 students (10,71%) had moderate ability, and 23 students (82,15%) had low ability (See appendix 5). Then, it showed that the ability of third year students of English Department in Bung Hatta University to answer literal questions which require them to describe ideas were low, because 7 students (25%) had moderate ability and 21 students (75%) had low ability (See appendix 6). Next, the data also showed that the ability of third year students at English Department of Bung Hatta University to answer literal questions which require them to recall ideas were low, because 4 students (14,28%) had moderate ability and 24 students (85,72%) had low ability (See appendix 7).

Finally, based on the findings, it could be concluded that third year students had low ability to answer literal questions in TOEFL text. Consequently, it is suggested to English Department to prepare the students by conducting TOEFL Workshop or TOEFL preparation class, and the English students should improve their ability in doing reading TOEFL. Then, it is suggested to further researcher to conduct related studies to overcome the students' difficulties in doing TOEFL

Key words : Reading, TOEFL, and Literal Questions

## TABLE OF CONTENTS

<b>ACKNOWLEDGEMENT</b> .....	i
<b>ABSTRACT</b> .....	iii
<b>TABLE OF CONTENTS</b> .....	iv
<b>LIST OF TABLES</b> .....	vii
<b>LIST OF APPENDICES</b> .....	viii
<b>CHAPTER I: INTRODUCTION</b>	
1.1 Background of the Problem .....	1
1.2 Identification of the Problem .....	2
1.3 Limitation of the Problem .....	3
1.4 Formulation of the Problem .....	4
1.5 Research Question .....	4
1.6 The Purpose of the Study .....	4
1.7 The Significance of the Study .....	5
1.8 Definition of Key Terms .....	5
<b>CHAPTER II: LITERATURE REVIEW</b>	
2.1. Reading .....	7
2.1.1 Definition of Reading .....	7
2.1.2 Definition of Reading Comprehension .....	8
2.1.3 Types of Reading .....	9
2.1.4 The Components of Reading .....	11
2.1.5 Reading Strategies .....	12
2.1.6 The Models of Reading Process .....	14
2.2 TOEFL .....	15
2.2.1 Definition of TOEFL .....	15
2.2.2 Kinds of TOEFL .....	16
2.2.3 Aspects of Language Tested .....	18
2.3 Question .....	
2.3.1 Definition of Question .....	20
2.3.2 Levels of Question .....	21
2.3.3 Levels of Thinking .....	23
2.3.4 Remember Question .....	25
2.3.5 The Form of Questions .....	26
2.4 Review of The Previous Study .....	27
2.5 Conceptual Framework .....	29
<b>CHAPTER III: THE RESEARCH METHOD</b>	
3.1 Research Design .....	30
3.2 Population and Sample .....	30
3.3 Instrumentation .....	31
3.4 Technique of Collecting Data .....	32
3.5 Technique of Analyzing Data .....	32
<b>CHAPTER IV: FINDINGS AND DISCUSSIONS</b>	
4.1 Findings .....	35
4.1.1 Students' Ability to Answer Literal Questions .....	35
4.1.2 Students' Ability to Answer Literal Questions Which Require Them to Identify Ideas .....	37
4.1.3 Students' Ability to Answer Literal Questions Which	

Require Them to Describe Ideas .....	38
4.1.4 Students' Ability to Answer Literal Questions Which Require Them to Recall Ideas .....	39
4.2 Discussions.....	40
4.2.1 Students' Ability to Answer Literal Questions .....	40
4.2.2 Students' Ability to Answer Literal Questions Which      Require Them to Identify Ideas .....	41
4.2.3 Students' Ability to Answer Literal Questions Which Require Them to Describe Ideas .....	41
4.2.4 Students' Ability to Answer Literal Questions Which Require Them to Recall Ideas .....	42
<b>CHAPTER V: CONCLUSIONS AND SUGGESTIONS</b>	
5.1 Conclusions .....	43
5.2 Suggestions .....	43
<b>BIBLIOGRAPHY</b> .....	44
<b>APPENDICES</b> .....	48

## LIST OF TABLES

Table 4.1: Students' Ability to Answer Literal Questions in TOEFL text .....	36
Table 4.2: Students' Ability to Answer Literal Questions in TOEFL text Which Require Them to Identify Ideas.....	37
Table 4.3: Students' Ability to Answer Literal Questions in TOEFL text Which Require Them to Describe Ideas.....	38
Table 4.4: Students' Ability to Answer Literal Questions in TOEFL text Which Require Them to Recall Ideas .....	39



## LIST OF APPENDICES

Appendix 1: Instrumentation.....	48
Appendix 2: Answer Key.....	60
Appendix 3: Students' Raw Score.....	61
Appendix 4: Students' Score to Answer Literal Questions in TOEFL Text.....	63
Appendix 5: Students' Score to Answer Literal Questions in TOEFL Text Which Require Them to Identify Ideas.....	69
Appendix 6: Students' Score to Answer Literal Questions in TOEFL Text Which Require Them to Describe Ideas.....	75
Appendix 7: Students' Score to Answer Literal Questions in TOEFL Text Which Require Them to Recall Ideas.....	81