

ABSTRACT

Amran, Wulan (2018): “An Analysis of the Second Grade Students’ Ability to Write WH-questions of the Simple Past Tense Based on Narrative Text”

Advisors : 1. Dr. Hj. Lely Refnita, M.Pd
2. Dr. H. Welya Roza, M.Pd

The purpose of this research was to find out the ability of the second grade students of SMAN 1 Gunung Talang in writing WH-questions (what, who, where, when, why, and how) in simple past tense based on narrative text.

The design of this research was descriptive research. The population of this research was the second grade students’ at SMAN 1 Gunung Talang. The number of population was 320 students. The researcher took the sample by using stratified cluster random sampling technique. The researcher took two classes as sample (XI MIA 2 and XI IIS 1). The number of sample was 60 students. The data were collected by giving a writing test. To know the reliability of the test, the researcher used inter-rater technique. The reliability index of this test was .99 and it was categorized into very high.

The result of data analysis revealed that the second grade students of SMAN 1 Gunung Talang had low ability to write WH-questions of the simple past tense based on narrative text. It was indicated by the fact that 45 students (75%) had low ability (see Appendix 4). Specifically, the students’ ability to write WH-questions using what was low. It was indicated by fact that 35(58.33%) students had low ability (see Appendix 7). The students’ ability to write WH-questions using who was low. It was indicated by fact that 37(61.67%) students had low ability (see Appendix 10). The students’ ability to write WH-questions using where was low. It was indicated by fact that 33(55%) students had low ability (see Appendix 13). The students’ ability to write WH-questions using when was low. It was indicated by fact that 32 (53.33%) students had low ability (see Appendix 16). The students’ ability to write WH-questions using why was low. It was indicated by fact that 35(58.33%) students had low ability (see Appendix 19). The students’ ability to write WH-questions using what was low. It was indicated by fact that 36(60%) students had low ability (see Appendix 22).

By having known that the students’ ability in writing WH-questions of the simple past tense based on narrative text was low the researcher gives suggestion to English teacher, the students and the further researcher. The English teachers are suggested to improve the students’ ability in writing WH-questions. The students are suggested to do more exercises to write questions and pay attention to the teacher’s explanation. The further researchers are expected to find out other relevant aspects in writing WH-questions of the simple past tense based on narrative text.

ACKNOWLEDGEMENTS



Alhamdulillahirabbil'alamin. Firstly, the researcher would like to express her gratitude and praise to almighty God Allah SWT, who has given health, spirit, inspiration, opportunity and patience to finish writing this thesis. The researcher would like to give excellent praise to our prophet Muhammad SAW who has given example for all Moslems in the world. Finally, the researcher finishes her thesis entitled "**An Analysis of the Second Grade Students' Ability to Write WH-Questions of the Simple Past Tense Based Narrative Text**". The aim of this thesis was to complete a partial fulfillment of requirements for getting the strata one (S1) degree at the Faculty of Teacher Training and Education of Bung Hatta University.

The researcher would like to give her grateful to her advisors Mrs. Dr. Hj. Lely Refnita, M.Pd. as her first advisor and Mr. Dr. H. Welya Roza, M.Pd. as her second advisor, who had given their guidance, time, inputs and expertise so that the researcher could finish writing this thesis.

The researcher also would like to express her gratitude to Mr. Drs. Khairul, M.Sc. as the Dean of Faculty and Dr. Syukma Netti, M.Si as Vice Dean of Teacher Training and Education. She also expresses her appreciation to the Chair woman of the English Department, Dra. Ernati, M.Pd and Mrs. Lailatul Husna, S.Pd, M.Pd as Secretary of the English Department. Furthermore, the researcher would like to say thanks for all of

the lecturers who have helped her during her study in this department and the researcher thanks the English teachers at SMAN 1 Gunung Talang.

The researcher gives her gratitude to her respected father Amran, her beloved mother Nifestri, S.Pd, her brother Ary Wijaya Amran, A.Md, her sisters Adinda Amran, A.Md and Niken Amran, S.Km and all family who have prayed and given motivation during her study and accomplishing this thesis.

She also thanks her best friends, Bima Priyandana, Yolandha Intania Pratiwi, Reni Septiwan, Nabilah, Raihan Faizul and she also presents it to all of friends in English Department who have shared ideas, happiness, sadness and beautiful moments together.

Finally, she realizes that this thesis is not perfect yet and has several weaknesses. Therefore, she accepts any suggestions and criticisms from the readers in order to have a better thesis in the future.

Padang, August 2018

The Writer

**AN ANALYSIS OF THE SECOND GRADE STUDENTS' ABILITY TO WRITE
WH-QUESTIONS OF THE SIMPLE PAST TENSE BASED ON NARATIVE TEXT
AT SMAN 1 GUNUNG TALANG**

THESIS



By:

WULAN AMRAN

1410013121054

**ENGLISH DEPARTMENT
THE FACULTY OF TEACHER TRAINING AND EDUCATION
BUNG HATTA UNIVERSITY
PADANG
2018**