

**AN ANALYSIS OF THE SECOND YEAR STUDENTS'
PERCEPTION TOWARDS TEACHER TALK
IN ENGLISH CLASSROOM IN SMA PERTIWI 1 PADANG**

THESIS



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*Submitted to Fulfill a Partial Requirement for Strata 1 (one) Degree at English
Department of Teacher Training and Education Faculty Bung Hatta University*



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Lastly, the researcher recognizes that this research has not been perfect yet, she is welcoming for criticism and suggestion from readers in order to gain the better. She hopes this research can be useful for everyone.

Padang, August 2018

The Researcher

ABSTRACT

Anindira, Aisha (2018): *An Analysis of the second year students' perception toward teacher talk in English Classroom in SMA PERTIWI 1 PADANG.*

Advisors : 1. Dr.H.Welya Roza, M.Pd
2. Dr.Joni Alfino, S.Pd, M.Pd

The purpose of this research was to describe the students' perception toward teacher talk. This research was limited to the students' perception toward teacher talk especially related to teacher's question and feedback.

The population of this study was the second year students in SMA PERTIWI 1 PADANG consist of 160 students. The researcher used the purposive sampling technique which is taken with the certain consideration. The number of the sample that used as respondent in this research was 35 student which were all of students of XI IPA 2.

The result of the data analysis revealed that second year science students' perception toward teacher talk was good (80%) (see Appendix 5). It could be seen from the result of questionnaire that students' perception toward teacher's question was in good category (72%) (see Appendix 5). Kind of question that might be little bit

hard to understand was Expressive question and the easiest kind of question to understand is Echoic question such as comprehension check. Whereas, science students' perception toward teacher talk related to teacher's feedback was in Very Good category (88%) (see Appendix5). Most of students were interested when their teacher gave positive feedback especially when the teacher gave praise or summarizing the correct answer from the students same as if their teacher inform the correct answer, giving clue, or give motivation if their students answered a question incorrectly. But, the kind of feedback that not really agreed by students was criticizing and ignoring.

Finally, based on the finding, it could be concluded that the second year science students in SMA PERTIWI 1 PADANG had good perception toward their teacher's talk. The next researcher is suggested to conduct a study about the same topic at University level in order to see the comprehension of students' perception toward teacher/ lecturers' talk.

Keyword: Perception, Teacher Talk, Question and Feedback

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