AN ANALYSIS OF THE EIGHT GRADE STUDENTS' PROBLEMS IN USING PREPOSITION OF PLACE IN WRITING SIMPLE SENTENCE AT SMPN 4 DUMAI

THESIS



By

FIRDAUS

1110013121065

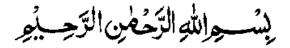
ENGLISH DEPARTMENT

THE FACULTY OF TEACHER TRANING OF EDUCATION

BUNGHATTA UNIVERSITYPADANG

2018

ACKNOWLEDGEMENT



Alhamdulillah, the researcher thanks Allah S.W.T who has given time and chances to him in accomplising his thesis entitled "An Analysis of the Eighth Grade Students Problem in Using Preposition of Place in Writing Simple Sentence at SMPN 4 Dumai". The purpose of this thesis was to fulfil one of the requirements to gets S-1 degree at English Department, the Faculty of Teacher Training and Education of Bung Hatta University.

The researchers' deepest gratitude and appreciation are addressed to his advisors, Dr. H. Welya Roza, M.Pd as the first advisor and Drs. Khairul Harha, M.Sc as the second advisor as well as the Dean of the Faculty of Teacher Trainning and Education of Bung Hatta University, the Vice Dean of the Faculty of Teacher Training and Education of Bung Hatta University, Drs, Yusrizal, M. Si, the Chairwoman of English Department, Dra. Ernati M.Pd and the Secretary of English Department, Lailatul Husna S. Pd M. Pd. Furthermore, the researcher would like to thank all lecturers who have helped and guided him during his study in this department.

Then, the researcher's special gratitude is addressed to his beloved parents, his father Ali Umar Djohan and his mother Martini, for their supports and prayers, and his beloved sisters, Emi Ali Umar, Meri, Rita Susanti and brother, Muhammad Ridwan. The researcher also says thanks to all of his friends that could not be listed one by one in this thesis.

Finally, the researcher believes that this thesis may have several weaknesses. Therefore, some comments, suggestions and criticisms are expexted to come up in order to make this thesis better.

Padang, Februari 2018

Researcher

ABSTRACT

Firdaus. 2018. An Analysis of the Eighth Grade Students' Problems in Using Preposition of Place in Writing Simple Sentence at SMPN 4 Dumai.

Advisors: 1. Dr. H. Welya Roza, M. Pd.

2. Drs. Khairul, M.Sc.

To study English, the students are expected to master language skills (listening, speaking, reading, and writing) and language components (structure/grammar, vocabulary, etc). Structure is one of the aspects of language that should be learned by the students in order to be able to use English for communication. Based on curriculum 13, structure is taught by an integrated teaching approach at SMPN 4 Dumai. The students should have knowledge on the use of prepositions in order to be able to write the correct sentences. The researcher was interested in conducting the research about the students' problem in using preposition of place in writing simple sentences

The purpose of this research was to analyze the eighth grade students' problem in using preposition of place in writing simple sentence at SMPN 4 Dumai. The population of this research was the eighth grade students' of SMPN 4 Dumai in academic year 2017/2018. The number of the population was 300 students. They were divided into nine classes. The researcher using cluster random sampling as the technique to get the sample of this study. The researcher took one class. The number of sample members was 33 students. The data of this study was the scores of the students' problems in use preposition of place.

From the result of the study, the researcher found 27 students (80,82%) have problems in using preposition of place in writing simple sentence and 6 students (18,19%) have no problems. Specifically, there were 25 students (75.76%) who have problems in using preposition "in" in witing simple sentence and 8 students (24.24%), have no problems. Then, there were 24 students (72.72%) who have problems in using preposition of place "on" in writing simple sentence and 9 students (27.27%), have no problems. Next, there were 19

students (57.58%) who have problems in using preposition "at" in writing simple sentence and 14 students (42.42%). have no problems.

Based on the result of this research, the researcher concluded that in general, the eight grade students at SMPN 4 Dumai had Problem in Using Preposition of Place in writing Simple Sentence. Related to the result, the researcher suggested English teachers to overcome the students' problems in using preposition of place in writing simple sentence by giving more explanations and examples related to the teaching materials. The researcher also suggests the students to review preposition of place in writing simple sentece.

TABLE OF CONTENTS

ACKNOWLED	GEN	MENTS	i		
ABSTRACT	•••••		ii		
TABLE OF CO	NTE	ENTS	iii		
LIST OF TABLE	ES.		v		
LIST OF APPEN	NDI	CES	vii		
CHAPTER I INTRODUCTION					
1	.1	Background of the Problem 1			
1	.2	Identification of the Problem 2			
1	.3	Limitation of the Problem 3	•		
1	.4	Formulation of the Problem 3			
1	.5	Research Question 3	•		
1	.6	Purposes of the Research 4			
1	.7	Significance of the Research 4			
1	.8	Definition of Key Terms 4			
CHAPTER II R	EVI	EW OF RELATED LITERATURE			
2	.1	Definition of Grammar 6			
2	2	Concept of Preposition6			
2	3	Types of Preposition7			
		2.3.1 Preposition of Place9			
		2.3.1.1 Concept of Preposition of Place9			
		2.3.1.2 The Usage of Preposition9			
2	.4 (Conceptual Framework12			
CHAPTER III R	RES	EARCH METHOD			
3	.1	Design of Research 13	•		
3	.2	Population and Sample 13			
3	.3	Instrumentation 15			
3	.4	Technique of Gathering Data 16			

3.5 Technique of A	Analyzing Data 17
CHAPTER IV FINDINGS AND	DISCUSSIONS
4.1 Research Findings.	19
	olem in Using Preposition of Place in Writing Sentence19
	problem in using preposition of place"in" simple sentence
	problem in using preposition of place "on" g simple sentence21
	problem in using preposition of place "at" in imple sentence
4.2 Discussions	22
	red by the Students to Use Preposition of Vriting Simple Sentence
	eed by the Students to Use Preposition of in Writing Simple Sentence22
	eed by the Students to Use Preposition of 'in Writing Simple Sentence22
	teed by the Students to Use Preposition of in Writing Simple Sentence22
CHAPTER V CONCLUSION AN	D SUGGESTION
5.1 Conclusions	23
5.2 Suggestions	23
BIBLIOGRAPHY	24
APPENDICES	27

LIST OF TABLES

Table 3.1	Distribution of Population Members by Class	14
Table 3.2	Specification of The Instrumentation	15
Table 3.3	The Criteria of Scoring	16
Table 3.4	Criteria For Classifying Students Into Having Problem or Having No Problem	18
Table 4.1	Percentage of Students' Problem in Using Preposition of Place in Writing Simple Sentence	19
Table 4.2	Percentage of Students' Problem in Using Preposition of Place "in" in Writing Simple Sentence	
Table 4.3	Percentage of Students' Problem in Using Preposition of Place "on" in Writing Simple Sentence	
Table 4.4	Percentage of Students' Problem in Using Preposition of Place "at" in Writing Simple Sentence	

LIST OF APPENDICES

Appendix 1: The Form of The Test	29
Appendix 2: The Distribution of Students Scores by First Scorer	30
Appendix 3: The Distribution of Students Scores by Second Scorer	31
Appendix 4: The Calculation of Test Reliability	32
Appendix 5: Students' score in using preposition of place in writing simple sentence	33
Appendix 6: The calculation of mean and standard deviation of the	
problems in using preposition of place	34
Appendix 7: Calculate the number and percentage of students who have	
problems and have no poblems	35
Appendix 8: The Distribution of Students' scores in using preposition of	
place"in" by First Scorer and second scorer	36
Appendix 9: The calculate of mean and standard deviation of the students	
score in using preposition of place "in"	37
Appendix 10: Calculate the number and percentage of students who have	
problems and have no poblems	38
Appendix 11: The Distribution of Students' Scores in using preposition "on"	
by First scorer and Second Scorer	39
Appendix 12: The calculation of mean and standard deviation of students	
score in using preposition of place "on"	40
Appendix 13: Calculate the number and percentage of students who have	
problems and have no problems	41
Appendix 14: The Distribution of Students' scores in using preposition of place"at" by First Scorer and second scorer	42
Appendix 15: Calculate the number and percentage of students who have	
problems and have no problems	43
Appendix 16: Calculate the number and percentage of students who have	
problems and have no problems	44