

**AN ANALYSIS OF THE THIRD YEAR STUDENTS' ABILITY IN  
WRITING PROCEDURE TEXT USING SILENT VIDEO AT ENGLISH  
DEPARTMENT OF BUNG HATTA UNIVERSITY**

**THESIS**



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PADANG  
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*Submitted as Partial Fulfillment of the Requirements for Getting S1  
Degree at the English Department of Bung Hatta University*



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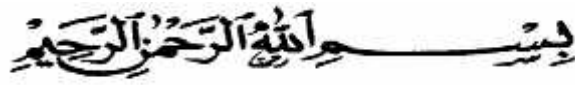
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## ACKNOWLEDGEMENTS



Bismillahirrohmanirrohim

Alhamdulillah robbil ‘alamin, the researcher expressess her highest gratitude to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this thesis entitled “An Analysis of the Third Year Students’ Ability in Writing Procedure Text Using Silent Video at English Department of Bung Hatta University”. This research is submitted to fulfill a partial requirement for obtaining S1 degree from English Department, Faculty of Teacher Training and Education, Bung Hatta University. Shalawat is also addressed to the Prophet Muhammad shallallahu ‘alaihi wa sallam who had delivered the truth to human beings in general and Muslim in particular.

In writing this thesis, a lot of people have provided motivation, advice, support, and even remark that helped the researcher. In this valuable chance, she would like to express her gratitude and appreciation to all of them. First, she presents her sincere appreciation to her advisors. They are Drs. Khairul Harha, M.Sc as the first advisor and Lailatul Husna, S.Pd, M.Pd as the second advisor who have helped her patiently in completing this thesis by giving suggestions, guidance, and correction.

The researcher also would like to express her gratitude and appreciation to Drs. Khairul Harha, M.Sc and Drs., Yusrizal, M.Si as the Dean and the Vice Dean of the Faculty of Teacher Training and Education of Bung Hatta University, to Dra. Ernati, M.Pd as the Head of English Department, Lailatul Husna, S.Pd, M.Pd

as the Secretary of English Department and also to all lecturers who have taught and guided the researcher during her study at this department.

Then the researcher's deepest appreciation is addressed to her beloved parents, Papa Ismail and Mama Azizah and also her brother Franky Ronaldo for their endless love, care, prayer, and motivation. A million thanks go to these amazing people Septy Syaputri, Rasi Sari, Nurul Putri Vieza, Supina, Firdaus, Silvi Ezianit, Atika Maha Putri for their support and help in writing this thesis; Kurnia Hadiyanti, Rangga Tri Naldi, Memory Hidayat, Meilany Hidayat, Novi Firdaus Ramja for being her best friends. And also special thank goes to special people Yayang Mirza and Fijai Defgan for his support.

Finally, the researcher hopes this thesis could contribute to better process of teaching and learning English in the future. She realizes that this is not perfect yet. Therefore, she welcomes any criticisms and suggestions from the readers.

Padang, February 2018

The Researcher

## ABSTRACT

**Rahmi, Suci Muthia (2018) : An Analysis of the Third Year Students' Ability in Writing Procedure Text Using Silent Video at English Department of Bung Hatta University**

**Advisors :** 1. Drs. Khairul Harha, M.Sc.  
2. Lailatul Husna, S.Pd, M.Pd.

The purpose of this research was to describe the students' ability in writing a procedure text using silent video at English Department of Bung Hatta University. Procedure text is a text used to explain how to make something by using sequence of steps or method. The generic structure of procedure text is goal, materials, and steps. Related to this, the researcher used descriptive method. The population of this study was the third year students at English Department of Bung Hatta University. The total members of the population were 32 students. The researcher used total sampling techniques to select the sample. The data of this study were gathered by using writing test on procedure text. It was focused on materials and steps. The result of data analysis demonstrated that the reliability index of the test was 0.91.

The result of data analysis showed that the students' ability in writing procedure text using silent video at English Department of Bung Hatta University was moderate. It was proved by the fact that there are 4 students (12.5%) had high ability, 24 students (75%) had moderate ability, and 4 students (12.5%) had low ability. In term of writing the materials of procedure text, there were 0 students (0%) had high ability, 29 students (91%) had moderate ability, 3 students (9%) had low ability. In term of writing steps of procedure text, there were 4 students (12%) had high ability, 26 students (81%) had moderate ability, 2 students (7%) had low ability. In term of using the correct grammar of writing procedure text, there were 12 students (37%) had high ability, 7 students (22%) had moderate ability, 13 students (41%) had low ability. In term of vocabulary in writing procedure text, there were 1 students (4%) had high ability, 29 students (90%) had moderate ability, 2 students (6%) had low ability. In term of mechanics in writing procedure text, there were 8 students (25%) had high ability, 21 students (66%) had moderate ability, 3 students (9%) had low ability.

Based on the findings, it can be concluded that ability of the third year students at English Department of Bung Hatta University was moderate. In line with this conclusion, the teachers are suggested to use silent video in teaching procedure text, the students are suggested to learn and do more exercises in writing procedure text and the next researcher is suggested to do relevant research from different point of view and another kind of text.

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