

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discusses the conclusions and suggestions. The conclusions were drawn based on the result of data analysis as already discussed in previous chapter, and suggestions were proposed based on the research conclusions.

5.1 Conclusions

Based on the findings and discussions, it can be concluded that the students had low ability to answer comprehension question in TOEFL. It is proven by the fact that 10,3% students had high ability, 13,8% students had moderate ability and 75,9% students had low ability to answer comprehension questions in TOEFL reading comprehension test (see Appendix 5). The specific conclusions of this research were as follows:

First, students' ability to answer comprehension questions in TOEFL text which require them to classify was in low category. It is supported by the fact that 0% students had high ability, 41,4% students had moderate ability and 58,6% students had low ability (see Appendix 8).

Second, students' ability to answer comprehension questions in TOEFL text which requires them to compare fall into low category. It is proven by the fact that 24,1% students had high ability, 6,9% students had moderate ability and 69% students had low ability (see Appendix 11).

Lastly, students' ability to answer comprehension questions in TOEFL text which requires them to explain also in low category. It is supported by the fact that

10,3% students had high ability, 6,9% had moderate ability and 82,8%% had low ability (see Appendix 14).

5.2 Suggestions

In the line with the conclusions of this research, some suggestions can be proposed as follows :

1. The researcher proposes to the lecturers to explain the types of comprehension questions and give more exercises on answering comprehension questions.
2. The students are suggested to do more exercises on answering comprehension questions in TOEFL reading comprehension test.
3. The researcher suggests to further researchers to do research studying other types of question.
4. Related to these findings, the researcher suggests to further researchers to find out the factors that cause student's low ability to answer reading questions on TOEFL.

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