

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discussed conclusions and suggestions. The researcher made conclusions and suggestions based on the results of the research.

#### 5.1 Conclusions

Based on the results of the research, it can be concluded that :

1. The eleventh-grade students' ability in writing passive voice of simple present tense at the culinary department of SMKN 3 Payakumbuh was high. It was indicated by the fact that 16 students (45.71%) had high ability, 8 students (22.86%) had moderate ability, 11 students (31.43%) had low ability.
2. The eleventh-grade students' ability in writing passive voice of simple present tense in the affirmative form at the culinary department of SMKN 3 Payakumbuh was high. It was supported by the fact that there were 22 students (62.86%) who had high ability, 7 students (20%) who had moderate ability, 6 students (17.14%) who had low ability.
3. The eleventh-grade students' ability in writing passive voice of simple present tense in negative form at the culinary department of SMKN 3 Payakumbuh was high. It was supported by the fact that there were 17 students (48.57%) who had high ability, 8 students (22.86%) who had moderate ability, 10 students (28.57%) who had low ability.
4. The eleventh-grade students' ability in writing passive voice of simple present tense in interrogative form at the culinary department of SMKN 3

Payakumbuh was high. It was supported by the fact that there were 20 students (57.14%) who had high ability, 7 students (20%) who had moderate ability, 8 students (22.86%) who had low ability.

## **5.2 Suggestions**

Based on the conclusions above, the researcher gives suggestions to the teachers, students, and further researchers.

### **1. Teachers**

Since the students' ability in writing passive voice of simple present tense was good, the teachers should be provide motivation to maintain their students' ability in writing passive voice. In addition the teacher should give students more activities such as giving videos and pictures.

### **2. Students**

The students who have good ability in writing passive voice of simple present tense are suggested to maintain their ability. Then, the students who have moderate ability and low ability in writing passive voice of simple present tense are suggested to do more exercises.

### **3. Further Researcher**

The researcher suggests further researcher to find out the students' ability in writing passive voice of any other tenses, such as simple past tense, present continuous tense, including present perfect tense, past continuous tense, past perfect tense, and simple future tense. Then, next researcher is also suggested to investigate how the difference can happen.

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