

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher presents some conclusions and suggestions about the second year students' understanding of the use of present perfect tense based on the result of data analysis.

#### **1.1 Conclusions**

After interpreting the result of data analysis, it can be concluded as follows:

1. The understanding of the eleventh grade students at MAN Kota Solok in understanding of the use of present perfect tense was good. It was proved by the fact that were 2 students (6.66%) got very good understanding, 11 students (36.67%) got good understanding, and 9 students (30%) got moderate understanding, and 8 students (26.67%) got bad understanding.
2. The understanding of the eleventh grade students at MAN Kota Solok in understanding of the use of the correct form of verb in using present perfect tense was very good. It was proved by the fact that were 12 students (40%) got very good understanding, 3 students (10%) got good understanding, and 8 students (26.67%) got moderate understanding, and 7 students (23.33%) got bad understanding.
3. The understanding of the eleventh grade students at MAN Kota Solok in understanding of the use of the auxiliary have or has in using present perfect

tense was good. It was proved by the fact that were 7 students (23.33%) got very good understanding, 8 students (26.67%) got good understanding, and 8 students (26.67%) got moderate understanding, and 7 students (23.33%) got bad understanding.

4. The understanding of the eleventh grade students at MAN Kota Solok in understanding of the use of the appropriate adverb of time in using present perfect tense was bad. It was proved by the fact that were 0 students (0%) got very good understanding, 3 students (10%) got good understanding, and 8 students (26.67%) got moderate understanding, and 19 students (63.33%) got bad understanding.

## **1.2 Suggestions**

Based on the conclusions above, the researcher proposes some suggestions as follows:

### **1. For the teacher**

Relating to such conclusion, it is suggested to teacher explain and give more exercises to increase students' understanding about the use of the appropriate adverb of time in present perfect tense. The teacher should keep students' understanding by giving more difficult exercise who got good understanding about present perfect tense.

### **2. For students**

The students who got good understanding, they are suggested to maintain their understanding present perfect tense and try to keep and more improve their understanding about present perfect tense of the use of the correct form of verb or be, and of the use of auxiliary have or has. The students are suggested to study harder and do more exercises about the use of the appropriate adverb of time in presentperfect tense.

### **3. For further researcher**

The further researchers are expected to do research on the other aspects of the use of present perfect tense.

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