

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter the researcher presents several conclusions and suggestions about the second grade students' errors in writing descriptive text at SMPN 3 Guguak, 50 Kota based on the result of error analysing.

5.1 Conclusions

Based on the findings, the researcher concludes :

1. Generally, the second grade students at SMPN 3 Guguak, 50 Kota made errors in writing descriptive text. The researcher found 25 (89.28%) students who made errors in writing descriptive text. There were 16 (57.14%) students who made errors in the form of omission, 7 (25%) students made errors in the form of addition, 16 (57.14%) students made errors in the form of misformation, and 6 (21.42%) students made errors in the form of misordering.
2. Specifically, the second grade students at SMPN 3 Guguak, 50 Kota made omission errors in writing descriptive text. It was proved by the fact that there were 8 (28.57%) students who made errors in the form of omission of article, 8 (28.57%) in the form of be, 7 (25%) in the form of plurality.
3. The second grade students at SMPN 3 Guguak, 50 Kota made addition errors in writing descriptive text. It was proved by the fact that there were

- 1 (3.57%) students who made errors in the form of addition of be, 3 (10.71%) in the form of article, 4 (14.28%) in the form of plurality,
4. The second grade students at SMPN 3 Guguak, 50 Kota made misformation errors in writing descriptive text. It was proved by the fact that there were 8 (28.57%) students made errors in the form of misformation of verb form, 8 (28.57%) in misformation of pronoun, 8 (28.57%) in misformation of be.
 5. The second grade students at SMPN 3 Guguak Kab. 50 Kota made misordering errors in writing descriptive text. It was proved by the fact that there were 5 (17.85%) students who made errors in the form of misordering adjective, there was 0 (0%) in the form of misordering verb, and 1 (3.57%) in the form of misordering article.

In conclusion, the highest percentage of students made omission errors, especially omission of article and in the form of be 8 (28.57%), and all of the types of misformation such as ; misformation of verb form, misformation of pronoun, in misformation of be 8 (28.57%).

5.2 Suggestions

Based on the conclusion above, the researcher wants to give some suggestions :

1. For the teachers

The teachers are suggested to provide motivation to students to increase students' desire to learn. Furthermore, teachers should give more explanation and exercises about writing descriptive text especially about the use of articles, the use of be, the use of pronoun and the use of verb form because they still did not understand and were confuse about all of them.

2. For the students

The researcher suggests the second grade students to improve their skills in writing descriptive text especially applying correct grammar.

3. For further researcher

Further researchers are expected to find out and analyze the factors which cause the students' errors in writing descriptive text.

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