

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides some conclusions and suggestions. Conclusions are based on the findings and discussion of the results of this research and suggestions are based on the conclusions of this research.

5.1 Conclusions

Based on the research findings in the previous chapter, it can be concluded that the correlation between the intensity of students watching YouTube Podcast in English and their listening skills at the SMAN 1 Solok Selatan is high, meaning that H_0 is rejected and H_a is accepted.

5.2 Suggestions

After conducting research and obtaining the results of the correlation between the intensity of students watching YouTube podcasts in English and their listening skills at SMAN 1 Solok Selatan, the researcher would like to make suggestions to English teachers, students, and other researchers.

1. For teachers

Teachers should implement learning using YouTube podcasts in schools, this can build a more enjoyable learning atmosphere and motivate students to use YouTube for useful things to improve students' listening skills. And teachers need to pay attention to podcast material that is in accordance with the

material students will learn because there are many special education podcasts available.

2. For students

Students are advised to improve their listening skills and watch more YouTube channels that can practice listening skills such as podcasts or other English audio. And the content available on podcasts can also attract students' attention, especially since this media is something that is rarely used.

3. For other researchers

Because the finding of this research showed that there was a significant correlation, the next researcher is suggested to investigate the correlation between using video and other language skills.

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