

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter the researcher presents several conclusions and suggestion about the Phase E students' errors on simple past tense in writing simple sentences at SMAN 2 Sutera, Kabupaten Pesisir Selatan based on the result of error analysis.

#### 5.1 Conclusions

Based on the findings, the researcher concludes :

1. Generally, the Phase E students at SMAN 2 Sutera, Kabupaten Pesisir Selatan made errors in writing simple sentences in the simple past tense. The researcher found 25 out of 26 (96.15%) students who made errors on simple sentences in the simple past tense. There were 8 ( 30.77%) students who made errors of omission, 12 (46.15%) students made errors of addition, 23 (88.46%) students made errors of misformation, and 3 (11.53%) students made errors of misordering.
2. Specifically, the Phase E students at SMAN 2 Sutera, Kabupaten Pesisir Selatan made errors omission in writing simple sentences in the simple past tense. It was proved by the fact that there were 7 (26.92%) students who made errors in the form of omission of article and 5 (19.23%) in the form of be.
3. Specifically, the Phase E students at SMAN 2 Sutera, Kabupaten Pesisir Selatan made errors addition in writing simple sentences in the simple past

tense. It was proved by the fact that there were 12 (46.15%) students who made errors in the form of addition of be and 8 (30.76%) in the form of article.

4. Specifically, the Phase E students at SMAN 2 Sutera, Kabupaten Pesisir Selatan made errors misformation in writing simple sentences in the simple past tense. It was proved by the fact that there were 22 (84.61%) students made errors in the form of misformation of verb form and 13 (50%) in misformation.
5. The Phase E students at SMAN 2 Sutera, Kabupaten Pesisir Selatan made errors misordering in writing simple sentences in the simple past tense. It was proved by the fact that there were 3 (11.53%) students who made errors in the form of misordering adjective and 4 (15.38%) in the form of misordering verb.

In conclusion, the highest percentage of students (84.61) made errors of misformation of verb.

## **5.2 Suggestions**

Based on the conclusion above, the researcher wants to give some suggestion :

1. For the teachers

The teachers are suggested to give more explanation and exercise about writing simple sentences simple past tense especially about the use of article, the use of be, the use of pronoun and the use of verb form because they still did not understand and were confused about all of them.

2. For the students

The researcher suggests the Phase E students to improve their skill in writing simple sentences in the simple past tense especially applying correct grammar.

3. For further researcher

Further researchers are expected to find out and analyze the factors which cause the students' errors in writing simple sentences in the simple past tense.

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