

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, researcher provides several conclusions and suggestions. The conclusions were drawn based on the result of data analysis and suggestions were proposed based on the conclusions.

#### 5.1 Conclusions

Based on the result in chapter IV, the researcher concluded as follows:

1. Generally, the students' ability in writing recount text through personal experience was high. It showed that there were 26 (92,86%) students who had high abilities, and 2 (7,14%) students who had low abilities.
2. The students had high ability in writing orientation of recount text through personal experience. It was supported by the fact that 28 students (100%) were found had high and 0 (0%) students had low ability in writing orientation of recount text through personal experience.
3. The students had high ability in writing record of event of recount text through personal experience. This is supported by the fact that students 27 (96,43%) had high abilities and 1 (3,57%) student had low abilities in writing record of event of recount text through personal experience.
4. The students had high ability in writing re-orientation of recount text through personal experience. This is supported by the fact that 26 (92,86%) students had high abilities and 2 (7,14%) students had low abilities in writing re-orientation of recount text through personal experience

5. The students had low ability to use language features of recount text through personal experience. This is supported by the fact that 20 (71,43%) students had high abilities and 8 (28,57%) students had low abilities to use language features of recount text through personal experience.
6. The student had high ability to use appropriate vocabulary of recount text through personal experience. This is supported by the fact that 15 (53,57%) students had high abilities and 13 (46,43%) students had low abilities to use vocabulary of recount text through personal experience.
7. The student had low ability to apply mechanics of recount text through personal experience. It was supported by the fact that 3 students (10,71%) were found high and 25 students (89,29%) had low ability to apply mechanics of recount text through personal experience.

## **5.2 Suggestions**

After conducting the research and getting the information about the students' ability in writing recount text through personal experience, the researcher would like to propose suggestions to the English Teachers, Students, and Other researchers.

1. For the teacher

Relating to such conclusion, it is suggested to teacher give more exercises to increase students' understanding about to use appropriate vocabulary and to apply mechanics in recount text.

## 2. For students

The students who got good understanding, they are suggested to maintain their understanding in recount text and try to keep and more improve their understanding about recount text. The students are suggested to study harder and do more exercises about the use appropriate vocabulary and to apply mechanics in recount text.

## 3. Other Researchers

Other researchers are expected to do research on the other aspect of writing recount text through personal experience.

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