CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher discusses conclusions and suggestions. These are made based on the findings of this research.

5.1 Conclusions

Based on the findings and discussions, it can be concluded that the ability of the second grade students at SMKN 1 Pariaman in writing descriptive text about an automotive object picture was low. This conclusion was supported by the fact that 8 students (34.78%) had high ability and 15 students (65.22%) had low ability. In detail the abilities are as follows:

1. The second grade students at SMKN 1 Pariaman had low ability to organize a descriptive text about an automotive object picture. It was found that 11 students (47.83%) had high ability and 12 students (52.17%) had low ability.

2. The second grade students at SMKN 1 Pariaman had low ability to express content in writing descriptive text about an automotive object picture. It was found that 8 students (34.78%) had high ability and 15 students (65.22%) had low ability.

3. The second grade students at SMKN 1 Pariaman had low ability to apply grammar in writing descriptive text about an automotive object picture at SMKN 1 Pariaman. It was proved by the analysis data that 11 students (47.83%) had high ability and 12 students (52.17%) had low ability.

4. The second grade students at SMKN 1 Pariaman had low ability to apply mechanics in writing descriptive text about an automotive object picture. It was found that 4 students (17.39%) had high ability and 19 students (82.61%) had low ability.

5. The second grade students at SMKN 1 Pariaman had high ability to use vocabulary in writing descriptive text about an automotive object picture. It was proved by analysis data that 17 students (73.91%) had high ability and 6 students (26.09%) had low ability.

5.2 Suggestions

Based on the conclusions, the researcher gives some suggestions as follows:

1. English teachers are suggested to improve how they teach in the learning process and give more exercises in writing a descriptive text. Then, the teacher must explain more about how to organize a descriptive text, express the content, apply correct grammar in writing a descriptive text, such as writing correct sentences, and apply mechanics in descriptive text. After that, the teachers should look for other ideas to motivate and encourage students' excitement for learning English so that they focus and understand every learning material.

2. The students should study more about descriptive text. The students are expected to pay attention when the teacher explains the material. The students should do more exercises to organize a descriptive text, express the content, apply grammar, and apply mechanics. Then, the students are expected to increase their literacy and practice learning basic English.

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3. The future researchers are suggested to study more about descriptive text and find out other problems with students' difficulties in writing descriptive text and the factors why students' ability in writing descriptive text is low.

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