CHAPTER V

CONCLUSION AND SUGGESTION

There are two points in this chapter. They are conclusions and suggestions.

5.1 Conclusions

After analyzing the students' personal recount text writing, the researcher has found some result as follows:

1. The tenth grade students' ability in writing personal recount text by using small group discussion method at SMK N 4 Payakumbuh was high. It was proved by the data that 19 students (79%) had high ability.

2. The tenth grade students' ability in writing the contents of personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 18 students (75%) had high ability.

3. The tenth grade students' ability in writing the orientation of personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 14 students (58%) had high ability.

4. The tenth grade students' ability in writing the event of personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 18 students (75%) had high ability.

5. The tenth grade students' ability in writing the re-orientation of personal recount text at SMK N 4 Payakumbuh was low. It was proved by the data that 13 students (54%) had low ability.

6. The tenth grade students' ability to use the language feature on personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 19 students (79%) had high ability.

7. The tenth grade students' ability to use appropriate vocabulary on personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 24 students (100%) had high ability.

8. The tenth grade students' ability to use the correct mechanics on personal recount text at SMK N 4 Payakumbuh was high. It was proved by the data that 17 students (71%) had high ability.

5.2 Suggestions

Based on the conclusions above, the researcher gives several suggestions as follows :

1. For the teachers, the researcher suggest to provide regular assignments and exercises to the students so that they can maintain their ability to write personal recount text. After that the teachers can consider using the small group discussion method in teaching writing personal recount text. In addition, teachers are also suggested to give more explanation about how to write the re-orientation for the students had low ability in writing the re-orientation.

2. For the students, the researcher suggests that they can still maintain their ability in writing personal recount texts. For the students with low

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category are expected to learn more about a recount text and do some exercises to improve their ability.

3. The researcher suggests the next researchers to investigate students' ability in writing the other texts using small group discussion method. In addition the next researchers suggested to investigate how the difference can happens.

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