

**An Analysis of the Third Year Students' Speaking Ability in  
Giving Opinion towards Teaching-Learning Process at  
English Department in Bung Hatta University**

**THESIS**



**By  
Juan Agustinus Nainggolan  
NPM:1910013121035**

**ENGLISH DEPARTMENT  
THE FACULTY OF TEACHER TRAINING AND EDUCATION  
BUNG HATTA UNIVERSITY  
PADANG  
2023**

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*Submitted to Fulfill a Partial Requirement for Getting S-1 Degree at  
English Department the Faculty of Teacher Training and Education Bung  
Hatta University*



**By**

**Juan Agustinus Nainggolan**

**NPM: 1910013121035**

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**PADANG**

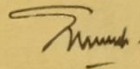
**2023**

## HALAMAN PERSETUJUAN SKRIPSI

Nama : Juan Agustinus Nainggolan  
NPM : 1910013121035  
Program Studi : Pendidikan Bahasa Inggris  
Jurusan : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan  
Judul : An Analysis of the Third Year Students' Speaking Ability in Giving Opinion towards Teaching Learning Process at English Department in Bung Hatta University

Padang, 21 Agustus 2023

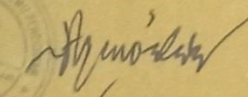
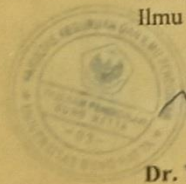
Pembimbing



**Dra. Ernati, M. Pd**

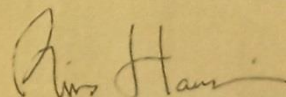
Diketahui oleh:

Dekan Fakultas Keguruan dan Ilmu Pendidikan



**Dr. Yetty Morelent, M. Hum**

Ketua Program Studi Pendidikan Bahasa Inggris



**Fitrina Harmaini, S.S., MA**

**HALAMAN PENGESAHAN LULUS UJIAN SKRIPSI**

**Nama** : Juan Agustinus Nainggolan  
**NPM** : 1910013121035  
**Program Studi** : Pendidikan Bahasa Inggris  
**Jurusan** : Pendidikan Bahasa Inggris  
**Fakultas** : Keguruan dan Ilmu Pendidikan  
**Judul** : An Analysis of the Third Year Students' Speaking Ability in Giving Opinion towards Teaching Learning Process at English Department in Bung Hatta University

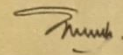
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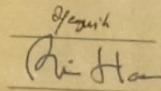
Tim Penguji Skripsi

**Nama**

1. Dra. Ernati, M. Pd.,
2. Dr. Lely Refnita, M. Pd.
3. Fitriana Harmaini, S.S., MA

**Tanda Tangan**





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The Researcher,

Juan Agustinus Nainggolan

## ABSTRACT

Nainggolan, Juan Agustinus.2023. *An Analysis of the Third Year Students' Speaking Ability in Giving Opinion towards Teaching-Learning Process at English Department of Bung Hatta University*

Advisor: Dra. Ernati, M. Pd.

The purpose of this research was to describe the third year students' speaking ability in giving opinion towards teaching-learning process at English Department of Bung Hatta University. There are 5 aspects that needed to be described, they are content, vocabulary, pronunciation, fluency, and grammar. The design of this research was descriptive research. The population of this research is the third year students' at English Department of Bung Hatta University. Total sampling was used on this research and the number of samples was 29 students. The instrument for collecting the data in this research was speaking test. The researcher used teaching-learning process to be the topic for the speaking test. The researcher also used inter-rater technique to know the reliability of the test. The reliability coefficient of the test is 0.92 and it means it has very high correlation.

The result of this research showed that the third year students' speaking ability in giving opinion towards teaching-learning process at English Department of Bung Hatta University was very high. It was proved that 51,724 % of students had very high ability in speaking ability in giving opinion towards teaching-learning process at English Department of Bung Hatta University. In detail, the students' ability in speaking ability seen from content was very good. It was proved that 44,83 % of students had very good ability in delivering content. The students' ability in speaking seen from vocabulary was very good. It was proved that 93,10 % of students had very good ability in using vocabulary. The students' ability in speaking seen from grammar was bad. It was proved that 41,38 % of students had bad ability in using grammar. The students' ability in pronunciation was very good. It was proved that 89,65% of students had very good ability in pronunciation. The students' ability in fluency was very good. It was proved that 68,9% of students had very good ability in fluency.

Based on the result of this research, it can be concluded that the third year students' speaking ability in giving opinion towards teaching-learning process at English Department of Bung Hatta University was very good. The researcher suggests that the teachers have to work harder in teaching students, especially in grammar. For the students, the researcher suggest them to learn more about grammar and do more practice to improve their ability. For the next researchers, the researcher suggests that they investigate students' problem in grammar of giving opinion.



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## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher discusses the background of the problems, the identification of the problems, the formulation of the problems, the research questions, the purposes of the research, the significance of the research, and the definition of the key terms.

#### **1.1 The Background of the Problems**

English is a language that is used by nations around the world. It is used as a form of communication all over the globe. People from different countries use it for a lot of purposes, such as, technology, business, relations, and science.

In mastering English, learners should be involved and active in the process of learning. So that, it is important to vary the activities during the lesson in order to keep them on track and maintain the Students' motivation. Students' motivation in language learning also needs special attention, because when students are motivated to learn, of course the positive effect caused is an increase of student's learning outcomes going forward (Habibie, 2020).

Mastering language is not easy, because there are a lot of aspects that should be learnt, they are listening, writing, speaking, and reading. These are the language skills that should be mastered by students. Speaking skill takes a huge role as a foreign language. Simatupang (2017) states that Speaking has played a really important role in second or foreign language settings as a mean of communication.

One of the most important components of communication is speaking (Derakhshan et al., 2016). Speaking is an activity that we use everyday and should be developed in subtle and detailed language (Derakhshan et al., 2016). Speaking is an act of communication to give mutual interchange information from the speakers to the listeners. Speaking skill is very important because if one doesn't have a good speaking skill, listeners will not be able to understand the information (Hamid, and R.Abin, 2022).

Speaking has a massive impact on everything. When we want to have fun and travel around the globe, we need English to communicate, when we do a job, we need English to do the task, even when we want to play game, we need English so people from different countries can play. These are the things that shows that speaking is really important, especially for countries like Indonesia that uses English as a foreign or second language.

Speaking skill in English is really a priority for many second-language or foreign-language learners. Hence, learners should learn and practice their speaking skill in English more. Teaching about speaking skill focuses on making students active in oral (Muhlasin, and Wibowo, 2019). Speaking is a verbal communication of language that has been used to speak with others.

The students as language learners can tell or convey their information or problems from their main ideas through speaking. By speaking, they are also able to give opinions or even deny someone's opinion. Giving opinion is one of the topics that we learned in speaking. It is an act of conveying what other thinks, believes, or feels about something or somebody, students can give

opinion both in oral or written way. Through speaking skills, students will be able to give opinions or to deny someone's statement or point of view in appropriate way in English.

Speaking is so important, that is why English Department of Faculty of Teacher Training Education, Bung Hatta University provides some subjects related to speaking, one of them is Speaking for arguments. Here, The students are taught to give opinion to state the arguments. The intention of this subject is to make the students of Bung Hatta University have the ability to give opinion in English.

Based on the previous research done by Utari (2022) the second-year students at the English Department of Bung Hatta University had high ability in speaking. The researcher also found another research by Antasari (2020) that shows that the third-year students' speaking ability as an interviewee in attending job interview is good. The researcher only discovered one research that talks about giving opinion and it is conducted by Simatupang (2017) that shows how the students' speaking ability is increased after using listening team strategy. In this occasion, the researcher feels like there is a need to do a research for speaking ability in giving opinion. The researcher is also interested in the topic about the teaching-learning process in English Department of Bung Hatta University as the topic of this research.

Grounded by the description above, the researcher is interested in conducting a research entitled "An Analysis of the Third Year Students' Speaking Ability in Giving Opinion towards Teaching-Learning Process at

English Department in Bung Hatta University”, it is really necessary to prove the students’ speaking ability in giving opinion towards a teaching-learning process scientifically.

## **1.2 Identification of Problems**

Language has its own problems that are faced by learners. According to (Fitriani et al., 2015) there are several problems faced by students in speaking, they are linguistic problems (vocabulary, grammar, pronunciation) and psychological problems (lack of self-confidence, anxiety).

The first problem is linguistics problems. Linguistics problems are those problems which make students speaking ability become poor (Fitriani et al., 2015). There are some linguistics problems that affect someone in speaking, such as poor in content, grammar, lack of vocabulary, pronunciation and fluency.

The second problem is psychological problems. Psychological problems are those problems, which often interfere the emotional or physical health (Fitriani et al., 2015). These psychological problems may give negative effect towards students’ speaking performance. These problems are lack of self-confidence and anxiety.

Language is not the only problem that is faced by the learners, there are also other problems. There is also teaching-learning process problems that are faced by the students. This problem is divided into two, and they are administration and the process of teaching.

### **1.3 Limitation of Problems**

Grounded by the preceding explanation of the background and identification of the problems, the researcher finds that there are a lot of aspects that should be researched by the researcher. So, the researcher restricts the research to students' speaking ability in giving opinion.

### **1.4 Formulation of the Problem**

Based on the background of the problem above, this research problem can be formulated as follows : How is the third year students' speaking ability in giving opinion towards teaching-learning process at the English Department of Bung Hatta University?

### **1.5 Research Questions**

In line with the formulation of the problem, this research is conducted to answer the following specific questions:

1. How is the third year students' ability in expressing content when giving opinion towards teaching-learning process at English Department of Bung Hatta University ?
2. How is the third year students' ability in using vocabulary when giving opinion towards teaching-learning process at English Department of Bung Hatta University ?
3. How is the third year students' ability in using grammar when giving opinion towards teaching-learning process at English Department of Bung Hatta University ?

4. How is the third year students' pronunciation when giving opinion towards teaching-learning process at English Department of Bung Hatta University?
5. How is the third year students' fluency when giving opinion towards teaching-learning process at English Department of Bung Hatta University?

### **1.6 The Purpose of the Research**

In general, the purpose of this research is to find out the third-year students' speaking ability in giving opinion toward teaching-learning process at English Department of Bung Hatta University. In specific, this research is to describe:

1. The third year students' ability in expressing content when giving opinion towards teaching-learning process at English Department of Bung Hatta University
2. The third year students' ability in using vocabulary when giving opinion towards teaching-learning process at English Department of Bung Hatta University
3. The third year students' ability in using grammar o when giving opinion towards teaching-learning process at English Department of Bung Hatta University
4. The third year students' pronunciation when giving opinion towards teaching-learning process at English Department of Bung Hatta University

5. The third year students' fluency when giving opinion towards teaching-learning process at English Department of Bung Hatta University

### **1.7 Significance of the Research**

This research could be beneficial for the lecturers, students, and further research. For the lecturers, the result of this research are expected to help the lecturers to know their students' speaking ability, especially in giving opinion. If the result of this research is bad, the lecturers are able to know what should be improved in teaching-learning process, especially in giving opinion, and if the result is good, the lecturers are able to improve their style of teaching to maximize the students' ability in giving opinion. For the students, they are able to know their performance in speaking, especially in giving opinion. For future research, the result of this research could be a reference and a contribution for the next research.

### **1.8 Definition of the Key Terms**

To avoid misunderstanding, the researcher defines the key terms used in this research.

- a. Speaking ability is the capacity of the students in speaking to give opinion
- b. Giving opinion is an act of delivering the students' thought about something
- c. Teaching-learning process is a process of how the class runs while the teacher is teaching at English Department of Bung Hatta University.
- d. Content is the idea of opinion that is delivered in speaking.

- e. Vocabulary is all the words that the students have and use in speaking English.
- f. Grammar is the structure and system of language in general.
- g. Pronunciation is the production of sounds that is used for words.
- h. Fluency is the flow and efficiency with which you express your ideas, particularly when speaking