

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing the students' speaking ability in giving opinion towards teaching-learning process at English Department of Bung Hatta University, the researcher has found some result as follows:

1. The students' ability in speaking when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into very good ability.
2. The students' ability in expressing content when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into very good ability.
3. The students' ability in using vocabulary when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into very good ability.
4. The students' ability in using grammar when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into bad ability.
5. The students' ability in pronunciation ability when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into very good ability.

6. The students' speaking ability in fluency when giving opinion towards teaching learning process at English Department of Bung Hatta University is categorized into very good ability.

5.2 Suggestions

Based on the conclusions above, the researcher gives several suggestions as follows :

1. For the lecturers, they are suggested to work harder in teaching students, especially in grammar, it is supported by the fact that there are 12 (41,38%) students that had bad ability in using grammar.
2. For the students, they are suggested to practice more and also build their self-confidence, enthusiastic in expressing something to be improved. Then students are also suggested to always train themselves in the use of language specifically in the use of grammar, because it was found that their ability in grammar was low.
3. The researcher suggests the next researcher to investigate students' difficulties in giving opinion.

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