

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two points in this chapter, they are conclusion and suggestions.

5.1 Conclusions

Based on the results of data analysis that have been discussed in the previous chapter, the researcher makes some conclusions about the eleventh grade students' ability to comprehend a narrative text at SMAN 2 VII Koto Sungai Sariak Kab. Padang Pariaman as follows:

1. In general, students in eleventh grade had a poor ability to comprehend a narrative text. According to the data, it was found that 21 (35%) students had high ability and 39 (65%) students low ability to read a narrative text by using mind map.
2. The eleventh grade students' ability to comprehend orientation of narrative text was low. It was supported by the fact that 29 (48%) students had high ability and 31 (52%) students had low ability.
3. The eleventh grade students' ability to comprehend complication of narrative text was low. It was supported by the fact that 22 (37%) students had high ability and 38 (63%) students had low ability.
4. The eleventh grade students' ability to comprehend resolution of narrative text was low. It was supported by the fact that 27 (45%) students had high ability and 33 (55%) students had low ability.
5. The eleventh grade students' ability to comprehend reorientation of narrative text was low. It was supported by the fact that 20 (33%) students had high ability and 40 (67%) students had low ability.

5.2 Suggestions

Based on the conclusions above, the researcher would like to give several suggestions:

1. For the teacher

- A. The researcher hopes the English teacher at SMAN 2 VII Koto Sungai Sariak Kab. Padang Pariaman use some other method to improve students reading.
- B. The teacher should give some motivation to the students before or after teaching the students.
- C. The teacher should give some support to the students in practice reading, use appropriate learning method so the students more easily to understand the learning reading process.

2. For the students

The students should improve their English reading skill ability, keep practice to know more vocabulary so it can be more easily to know the meaning from English text.

3. For the future researcher

The researcher hopes this research can be used as a guide to write a thesis and references.

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