

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presented the conclusion and suggestions. The conclusions and suggestions are drawn based on the result of the data analysis.

5.1 Conclusions

Based on the result of the data analysis, the researcher concluded that:

- 1) The students' speaking ability in offering help at Senior High School 2 Solok was high ability. It was proved by the fact that 39 students (84.78%) had high ability.
- 2) The ability of eleventh-grade students' ability in using content of offering help at Senior High School 2 Solok was low ability. It was proved by the fact that 46 students (100%) had low ability.
- 3) The ability of eleventh-grade students' ability in pronunciation of offering help at Senior High School 2 Solok was high ability. It was proved by the fact that 41 students (89.13%) had high ability.
- 4) The ability of eleventh-grade students' ability in using grammar of offering help at Senior High School 2 Solok was high ability. It was proved by the fact that 35 students (76.08%) had high ability.
- 5) The ability of eleventh-grade students' ability in using vocabulary of offering help at Senior High School 2 Solok was high ability. It was proved by the fact that 46 students (100%) had high ability.

- 6) The ability of eleventh-grade students' fluency in offering help at Senior High School 2 Solok was high ability. It was proved by the fact that 46 students (100%) had a high ability.

5.2 Suggestions

Based on the conclusions above, the researcher gives some suggestions as follows:

- 1) The researcher suggests that teachers keep on improving students' ability in speaking especially in offering help by giving some practice in school area, such as provided English day.
- 2) For the students, the researcher suggests that they maintain their ability in speaking skills such as content, pronunciation, grammar, vocabulary, and fluency in offering help.
- 3) For the other researchers, the researcher suggests that they do the related research about factors caused students have low ability in expressing content.

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