

**THE ABILITY OF TENTH GRADE STUDENTS IN WRITING
ANNOUNCEMENT AT SMAN 2 KOTA SOLOK**

THESIS



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BUNG HATTA UNIVERSITY

PADANG

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Submitted in Partial Fulfillment of the Requirement

for Getting the Strata One (S1) Degree



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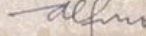
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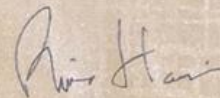
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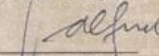
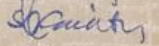
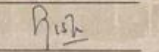
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The Researcher

Annisa Riyandini

ABSTRACT

Riyandini, A. 2023. The Ability of Tenth Grade tudents in Writing Announcement
at SMAN 2 Kota Solok

Advisor: Dr. Joni Alfino, M.Pd

The purpose of this research was to describe the ability of tenth grade students in writing announcement at SMAN2 Kota Solok. The researcher used descriptive method for this research. The population of this research was the tenth grade students at SMAN 2 Kota Solok who registered in the academic year 2022/2023. The researcher used cluster random sampling technique to select the sample, and the number of sample was 40 students. Instrument for collecting the data in this research was writing test in the form of writing announcement. To make the test reliable the researcher used inter-rater method. The result of analysis showed that the test was reliable. It was supported by the fact that the coefficient correlation was 0.962. It was bigger than the value of *r table* at df 38 and alpha .05 (.312). Then the test was valid in terms of content because it had covered all materials that students had learnt.

Generally, the students had high ability in writing announcement (to express the content, to use generic structure, to use vocabulary, to use language features, and to apply mechanics). It was supported by the fact that 18 students (45%) had high ability in writing announcement. In detail, 17 students (42,5%) had moderate ability to use content of announcement, 20 students (50%) had very high ability to use generic structure of announcement, 32 students (80%) had high ability to use vocabulary of announcement, 21 students (52,5%) had moderate ability to use mechanics of announcement, and 36 students (90%) had low ability to use language features of announcement.

By having known that the students had high ability in writing announcement, the researcher gives some suggestions. Because the students ability in language feature is low, it's suggested to the teacher to improve students ability about language feature. It's suggested to future researcher to investigate students ability in other genre and focused on the same aspects.

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CHAPTER I

INTRODUCTION

In this chapter, the researcher explains the background of the study, identification of the problem, limitation of the problem, formulation of the problem, purpose of the problem, research questions, purposes of the research, significance of the research, and definition of key term.

1.1 Background of the Problem

English is as an international language, is used in many countries as a meaning of communication and it has a great function in many aspect of life such as in politics, business, trade, and diplomatic relationship. Furthermore, English also cannot be separated from the development of technology, science, economics, and education. Considering the importance of English, Indonesian government has chosen English as the first foreign language and fundamental subject in our educational system. English is taught as one of the main compulsory subjects in junior and senior high school.

In this section, the writer focuses on writing skill. Writing is one of the language skills that should be taught besides the other skills. Writing is regarded as a productive skill it aims at assisting students in expressing their idea written.

Writing is language skill that students or learners should master. Writing is an activity of expressing and developing idea, feelings, and thought which is arranged in a written form such as words, sentence, and paragraph. It means that writing is an activity to communicate, to convey message idea and feeling in a

written form of communication. However, writing can help students to express and write their experience on the form of text. The success of a students in learning English can also be seen in their writing. Writing is a useful skill that helps students develop their ability to express their feelings and thoughts (Ismayanti & Kholiq, 2020).

Hanafi (2019:9) state that announcement is one of short functional text. Announcement is a short text that contains a written or oral statement in public using formal or informal words that contains information for everyone to know about events that has happened or will happen so that the general public knows what, when, and where an event will be done. The purpose, function and goal of announcement is giving certain people some information of what has happened or what will happen.

People write the announcement supposed they did not miss about what kind of event that they want to announce. The sample of announcement text can be found a on the wall magazine or on the public place, and also it can be found in a spoken announcement when teacher call chief of the students or when there is an event at school, for example. Where announcement text is written text, in a form of what has happened or what will happen event. When people want to announce about certain event, they will write it then read it.

Research on writing announcement has been conducted by many researchers. The previous study related to this research has been done by Batubara (2017) with the title "Improving Students' Ability in Writing of Announcement Through Gallery Walk Technique of Eight Grade at MTS Jam'iyatul Alwashliyah

Tembung in Academic Year 2016/2017". The researcher found that based on observation sheet, interview sheet, and documentation, the improvement showed that the students could be active, enthusiastic, diligent, brave, spirit, and the students could write announcement text easily through gallery walk technique. It was found that teaching writing announcement text through gallery walk technique could improve the students' ability in writing announcement text.

In a previous research done by Fidari (2021) with the title "An Analysis of Students' Ability in Writing Announcement text at the second semester of the Tenth Grade of SMAN 1 Ambarawa in the Academic Year of 2020/2021", she investigated the problems faced by the students in writing announcement, students had problem with vocabulary, in mechanic, and grammar. It was found that the students writing ability in writing announcement text was fair to poor. Another research done by Sari (2013) "An Analysis of the Second Grade Students Ability at SMP 1 Baso in understanding announcement text". The researcher used descriptive in native. The researcher used reading test to take the data. The researcher concluded that students' ability in understanding announcement was moderate. It suggested that the teachers give enough explanation and more exercise to the students in teaching announcement text.

Based on the researcher's experience in teaching practice during internship program started 17 July -18 October 2022 at SMAN 2 Kota Solok. In the tenth grade, the students learned the material at sixth chapter "Anouncement" (see Appendix 1). The researcher found there are several factors that students believe make announcements difficult. First, students do not know what they are going to

write or how to start writing. Second, students find it difficult to collect ideas and organize them into paragraphs. Third, students are afraid to make mistakes. Some students focus on not making grammar, punctuation and spelling mistakes. The important parts of writing are grammar, punctuation, and spelling, but the most important part is how the author presents the sentence so that the reader can read it clearly.

Based on the previous studies and due to problems above, the researcher is interested in conducting a study about the ability of tenth grade students in SMA 2 Kota Solok in writing announcement.

1.2 Identification of the Problem

Based on the background of the problems above, that much can be research about writing announcements. Among of them are the media used in teaching announcement, techniques used in teaching announcement, and students ability in writing announcements. As long as the researcher had teaching practice during internship program at SMAN 2 Kota Solok, the researcher identified there were several problems related to students in writing.

The first was the students have confused in expressing an idea to make announcement text . Second, the students have some problem in mechanics to make an announcement text. Third, language features is other problem in writing.

1.3 Limitation of the Problem

Based on the student's background and the problem identification above, that of the many objects that can be examined in research on writing

announcements, the researcher limits his research to focuses on students' ability in writing formal announcements.

1.4 Formulation of the Problem

Based on the background and the limitation of the problem above, this research formulated the problem as follow: “How is the ability of tenth grade students in writing announcement at SMAN 2 Kota Solok?”

1.5 Research Questions

The research questions were formulated as follows:

1. How is the ability of tenth grade students' in writing announcement text related to content at SMAN 2 Kota Solok?
2. How is the ability of tenth grade students' in writing announcement text related to generic structure at SMAN 2 Kota Solok?
3. How is the ability of tenth grade students' in writing announcement text related to vocabulary at SMAN 2 Kota Solok?
4. How is the ability of tenth grade students' in writing announcement text related to mechanic at SMAN 2 Kota Solok?
5. How is the ability of tenth grade students' in writing announcement text related to language feature at SMAN 2 Kota Solok?

1.6 Purpose of the Research

In general, the purpose of this study described the ability of tenth grade students at SMAN 2 Kota Solok in writing announcement. From formulation of the problem, the purpose of this research were:

1. To describe the ability of tenth grade students in writing announcement text related to generic structure at SMAN 2 Kota Solok.
2. To describe the ability of tenth grade students in writing announcement text related to language feature at SMAN 2 Kota Solok.

1.7 Significance of the Research

This research is expected to be useful theoretically and practically. Theoretically, the results of this research will enrich theories about the ability of students' in writing announcement. Practically, the result of this study is expected to motivate teacher to manipulate writing process on announcement to help EFL students to produce announcement well.

1.8 Definition of the Key Terms

To avoid misunderstandings, here are definitions of key terms:

1. Ability refers to the students' performance in writing announcement.
2. Writing refers to students written work about announcement.
3. An announcement refers to one of the text developed at SMAN 2 Kota Solok.
4. Content refers to the students' idea in writing announcement.
5. Generic structure refers to the students' to the stages or flow by in writing announcement.
6. Vocabulary refers to the students use of word in writing announcement.
7. Mechanics refers to the students concerns rules and conventions in writing announcement.
8. Language features refers to the students' use of tenses in writing announcement