

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents several conclusion and suggestions about the tenth grade students' ability in writing recount text based on the result of data analysis.

5.1 Conclusions

Based on the results of data analysis, the researcher concludes that the ability of the tenth grade students' ability in writing recount text at MAN Kota Solok is high ability. It was supported by the results of the data analysis that 60 (98.36%) students had high ability and 1 (1.63%) student had low ability. Specific conclusions are as follow:

1. The ability of the tenth grade students' at MAN Kota Solok to express the content a recount text is high ability. It is supported by the fact that was 56 (91.80%) students got high ability.
2. The ability of the tenth grade students' at MAN Kota Solok to organize a recount text is low ability. It is supported by the fact that was 58 (95.08%) students got low ability.
3. The ability of the tenth grade students' at MAN Kota Solok to use language features of recount text is high ability. It is supported by the fact that was 48 (78.68%) students got high ability.

4. The ability of the tenth grade students' at MAN Kota Solok to use appropriate vocabulary a recount text is high ability. It is supported by the fact that was 61 (100%) students got high ability.
5. The ability of the tenth grade students' ability at MAN Kota Solok to use mechanics of recount text is low ability. It is supported by the fact that was 60 (98.36%) students got low ability.

5.2 Suggestions

Based on the above conclusions, the researcher provides suggestions to students, teachers, and future researchers as follows:

1. The students should improve their ability to write recount text by doing more exercises. They should learn more about the aspects of writing especially in organizing the generic structure and how to use mechanics in writing recount text.
2. The teachers are suggested to give several exercises, especially in writing recount text because students had low ability in organizing ideas and using mechanics.
3. The future researchers are suggested to find out the factors which cause the low ability of students in organizing ideas and using mechanics in writing recount text, so the students' ability can be improved.

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