

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides some conclusions and suggestions. The conclusion were based on the data description and the result of data analysis, and suggestions were derived from the conclusion.

5.1 Conclusions

The researcher found that there were significant differences in the learning outcomes of students who studied using Grammarly applications and students who studied using conventional methods. This is evidenced by the Independent sample T-test and the results obtained were a Sig. (2-tailed) value of 0.000, which is $< \alpha$ (0.05). Therefore it can be concluded that H_0 is rejected and H_a is accepted so that there is an Effectiveness of using the Grammarly Application in improving the tenth-grade students' ability to write Narrative text at SMA N 9 Pekanbaru.

5.2 Suggestions

Referring to the conclusions above, the author has suggestions for teachers, students, and subsequent writers.

1. For teachers

Many methods can be used in teaching narrative text writing. One of the methods that can be used by mobile media is teaching narrative text writing. Teachers are suggested to use Grammarly as a medium to improve writing mastery. This media can make it easier and more fun for students to learn English, especially in writing.

2. For students

Students are expected to be more active and creative during learning in learning English, especially in learning to write. Students can increase mastery of their writing using Grammarly.

3. For the next author

The author hopes that this research can be used as an additional reference and as a reference source of information for future writers. The author realizes that this thesis is not perfect, so the author will be grateful for any comments, corrections, and criticism from all readers for the improvement of this thesis.

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