

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

In this research, the researcher provides some conclusions and suggestions.

The conclusions were based on the data description and the result of data analysis.

#### 5.1 Conclusions

Based on the result of data analysis, the researcher concluded that the tenth-grade students' ability to write procedure text at Vocational High School 1 Pariaman was high. It is supported by the result of the data analysis that there were 17 students (59%) who got high ability and 12 students (41%) who had low ability.

The tenth-grade students' writing ability in organizing the generic structure of procedure text at Vocational High School 1 Pariaman was low. It is supported by the fact that there were 15 students (52%) who had high ability and 14 students (48%) who had low ability.

The tenth-grade students' writing ability in applying language features of procedure text at Vocational High School 1 Pariaman was high. It is supported by the fact that there were 19 students (66%) who had high ability and 10 students (34%) who had low ability. The tenth-grade students' writing ability to use a vocabulary of procedure text at Vocational High School 1 Pariaman was low. It is supported by the fact that there were 16 students (55%) who had high ability and 13 students (45%) who had low ability.

The tenth-grade students' writing ability to apply mechanics of procedure text at Vocational High School 1 Pariaman was low. It is supported by the fact that there were 7 students (24%) who had high ability and 22 students (76%) had low ability.

## **5.2 Suggestions**

Based on the conclusion above, the researcher proposed some suggestions as follow:

1. For English teacher, it is advised that they evaluate the process-related resources when teaching procedure texts to demonstrate grammatical construction in procedures, language, and mechanics
2. For students, in writing procedure text, the students are suggested to study more about grammatical structure of procedure text, the words and mechanics that should be used, and the students expected to do more exercises to write procedure text.
3. For the next researcher, the researcher suggested to find out the other relevant aspect in writing procedure text. For example, the difficulties that students face in writing procedure text.

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